



ERASMUS+ · KA153-YOU

DISYAI GUIDE

ARTIFICIAL INTELLIGENCE TOOLS FOR YOUTH WORK

62 TOOLS · 4 SECTIONS



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How to use this guide

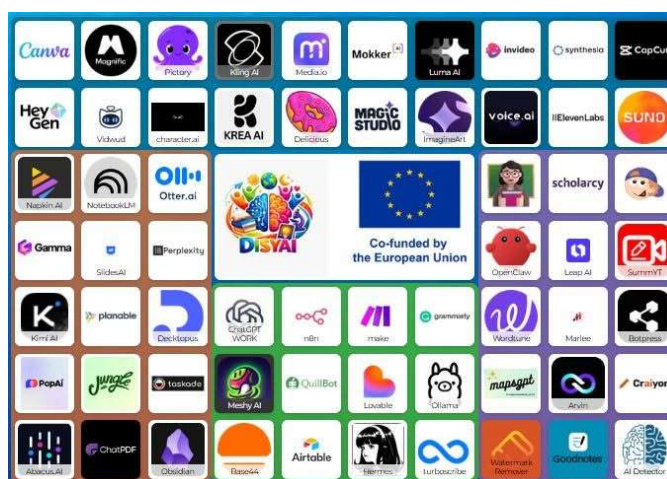
This guide brings together the 62 PLE tools from the DISYAI project to help youth workers prepare non-formal education activities. Each tooltip offers a suggested use, age-appropriate adaptations, and guidelines on ethics, privacy, child protection, and international data processing.

Start with the common protocol, consult the matrix for the block that corresponds to the objective of your activity, and read the complete fact sheet before choosing a tool. Use the checklist to prepare the session and the appendix to document new tools or review existing ones.

This edition reproduces the inventory and classification visible in DISYAI's Symbaloo (<https://www.symbaloo.com/shared/AAAAAXFiISsAA41-5EOzA==>): 20 multimedia creation tools, 15 collaborative work, presentation and utility tools, 15 ethics and critical thinking tools, and 12 support and automation tools.

This document provides operational guidance for youth workers. It does not certify that a tool is suitable for minors, nor does it replace impact assessments, contract reviews, or advice from a data protection officer. Policies, models, and providers change; they should be reviewed before each activity.

Access conditions and provider policies change and should be checked again before each activity. References are compiled at the end of the guide.



Precautionary criterion

If it is not known precisely who processes the data, where it is stored, how long it is kept, or how it is deleted, personal data of young people will not be entered. Work will be done using an institutional adult account, fictitious materials, and a projected demonstration.

Minimum protocol before opening a tool

Control	Decision question	Safe answer by default
Age	Do the contractual age and the age of consent allow for use?	If in doubt: adult account and proof.
Data	Do we need faces, voices, locations, or real stories?	Replace with synthetic data or free assets.
Purpose	Is the tool necessary for the educational objective?	Choose the least intrusive option.
Transfers	Are servers, sub-managers, and guarantees known?	Do not transfer personal data without evaluation.
Publication	Will the result come from the workshop space?	Private by default; separate consent to publish.

The guide applies a reinforced protection approach: just because a platform allows users as young as 13 does not mean a youth organization should permit independent use at that age. The decision must combine provider terms, national regulations, risk assessment, educational purpose, group maturity, and actual supervisory capacity.

Block 1 Multimedia Creation

20 tools · Sheets 01 to 20

The matrix allows for an initial comparison. The age guidance and risk assessment should be read in conjunction with the full information sheet.

Tool	Main use	Age guidance	Risk	Recommended youth mode
Canva	Graphic design and multimedia content	Posters, presentations, videos and publications	13+; minors only with adult authorization and educational modality where applicable	Half
Magnific	Image creation, improvement, and enlargement	Images generated, edited, or scaled	Recommended institutional adult account; please verify current terms and conditions.	High
Pictory	Automatic video generation and editing	Videos based on scripts, articles, and stock resources	13+ in the terms consulted; adult supervision for minors	Medium-high
Kling AI	AI-powered video and image generation	Clips generated from text or image	Youth use only after verifying current regional conditions	High
Media.io	Online video, image and audio editing	Conversion, enhancement, effects, voice and editing	18+ for EEA users according to the conditions consulted	Stop with minors
Mokker AI	Product photography and background replacement	Images of objects in generated scenarios	Adult account recommended; minimum age not clear enough for youth use	Medium-high
Luma AI	Generation of video, images and 3D scenes	Clips, animations, and visual prototypes	13+ with parental consent between 13 and 17; not authorized for children under 13	High
InVideo	Assisted video generation and editing	Videos from prompts, scripts, stock footage, voiceovers, and avatars	16+ in EEA/UK/Switzerland; under 18 with consent and supervision	High
Synthesia	Video with avatars and synthetic voice	Virtual presenters, voiceovers and training videos	Not directed at children under 16 according to its privacy policy	High
CapCut	Mobile and online video editing	Editing, templates, subtitles, filters, and generative resources	13+; minors under 18 with parental or guardian consent	High

Tool	Main use	Age guidance	Risk	Recommended youth mode
HeyGen	Avatars, translation and voice for video	Talking avatars, dubbing, and multilingual video	Service not intended for minors under 18 according to their policy	Very high with minors
Vidwud	Video, image, face swap, and talking photo	Portrait animation, face swapping, and effects	Adult account recommended; juvenile terms not sufficiently transparent	Very high
Character.AI	Conversational characters and dialogue simulation	Role-playing conversations, scenario practice, and interactive narratives	Not suitable for children under 13; stricter restrictions for teenagers	Very high
Krea AI	Real-time visual generation and editing	Images, video, enhancements, and creative variations	Youth account only after checking current terms; adult account by default	High
Delicious	Web bookmarks and link discovery	Collections of links, tags, and navigation paths	Current service and conditions not clearly verifiable	Very high
Magic Studio	Image generation and retouching	Deletion of objects, backgrounds, enlargement, and generated art	Adult account recommended; youth policy not explicit enough	Medium-high
ImagineArt	Creative image and video generation	Illustrations, variations, video and visual assets	13+ or older digital age; under 18 under adult supervision	High
Voice.ai	Voice transformation and generation	Voice change, synthetic voices, and audio effects	Not intended for children under 13; adult account recommended for all minors	Very high
ElevenLabs	Speech synthesis, dubbing, and generative audio	Accessible narration, synthetic voices, dubbing, and effects	Youth use subject to current conditions; adult account and library voices	Very high
Suno AI	AI-powered music and song generation	Music, lyrics, vocals, and synthetic audio pieces	13+; under 18 with consent, subject to local digital age	High

Risk assessment: indicative pedagogical evaluation, not a legal audit or technical certification.

WORKSHEET 01 - MULTIMEDIA CREATION

01 Canva

FUNCTION	RESULT	AGE / ACCESS	RISK
Graphic design and multimedia content	Posters, presentations, videos and publications	13+; minors only with adult authorization and educational modality where applicable	Half

01 Recommendations for practical and pedagogical use

Proposed dynamic: Social campaign laboratory: teams of 3 or 4 young people investigate a community challenge, develop a verifiable message and create three coordinated pieces: poster, vertical story and explanatory slide.

Sequence: Begin with paper sketches, agree on audience and tone, produce two versions, and conclude with a critical gallery. Peer review should assess clarity, accessibility, and evidence, not just aesthetics.

Role of the youth worker: Create the project account and folder, select neutral templates, limit generative resources, and keep a local copy of the final result.

02 Adaptation to the target group and age

For ages 13-15, use predefined templates, short texts, and fictional assets; an adult controls the account and publishing. For ages 16-17, incorporate visual identity, licensing, and audience evaluation. For ages 18 and over, also develop a portfolio and public relations strategy. Ease of use does not replace verification of contractual age or applicable consent.

03 Ethical aspects of its use

Require the group to identify which elements were generated with AI, cite sources, and check for stereotypes in images, icons, and translations. Do not present a template as entirely original work. Review resource licenses, avoid imitating the styles of living artists, and ask for permission before depicting real people.

04 Data privacy and protection of minors

Do not upload identifiable photos of minors, participant lists, voice recordings, location data, school information, or sensitive testimonials. Use Canva for Education only if the organization has reviewed its terms and conditions and settings. Minors should not register on their own; Canva's policy requires adult authorization for children and specific handling of educational content.

05 Data sovereignty and servers outside the EU

Canva Pty Ltd is an Australian entity with global operations and suppliers. Although it publishes transfer mechanisms and offers educational options, exclusive EU hosting should not be assumed. Before the workshop, the organization should review the region, sub-managers, contract, retention, and transfer mechanism; if it cannot provide proof of these, it should work with anonymous materials and an institutional account.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 02 - MULTIMEDIA CREATION

02 Magnific

FUNCTION	RESULT	AGE / ACCESS	RISK
Image creation, improvement, and enlargement	Images generated, edited, or scaled	Recommended institutional adult account; please verify current terms and conditions.	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Reliable detail laboratory. The group starts with an image of their own or from the public domain, formulates an improvement objective, and compares the original with several enlarged versions.

Sequence: First identify what details actually exist, apply enhancement or scaling, and then mark which elements were recovered, smoothed, or invented by the model.

Product: Comparative panel with original, processed version and a brief statement of changes and limitations.

02 Adaptation to the target group and age

With minors, the adult manages the account and uploads only images prepared for the workshop. For ages 13-15, projected analysis is recommended; for ages 16-17, instructional design and critical review without personal accounts. For adults, the workshop can be expanded to include creative workflows, after reviewing the license and terms.

03 Ethical aspects of its use

A generative enhancement can invent features, textures, lettering, or details that were never in the image. It should not be presented as documentary restoration or used to alter evidence, real faces, or sensitive scenes. The original must be preserved, the intervention labeled, and stereotypes and copyright issues reviewed.

04 Data privacy and protection of minors

Do not upload identifiable photos of minors, documents, addresses, license plates, or material that reveals health or personal circumstances. Clean metadata and work with your own, fictitious, or licensed assets. Disable automatic publishing and delete drafts when the service allows it.

05 Data sovereignty and servers outside the EU

Magnific is integrated into the Freepik Company SLU platform, based in Spain, but uses models and services with international reach. The European headquarters alone does not guarantee that all data processing remains within the EU; sub-processors, models used, retention, and transfers must be verified before uploading personal content.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 03 - MULTIMEDIA CREATION

03 Pictory

FUNCTION	RESULT	AGE / ACCESS	RISK
Automatic video generation and editing	Videos based on scripts, articles, and stock resources	13+ in the terms consulted; adult supervision for minors	Medium-high

01 Recommendations for practical and pedagogical use

Proposed activity: “One minute to explain” challenge: each team transforms their own 120-word text into a 45-60 second informative video and compares the first automatic version with a corrected version.

Sequence: Validate the script, generate a draft, identify misleading or non-inclusive stock images, replace them, and add credits. End with a discussion about which decisions the AI made and which the team made.

Product: Digital literacy micro-video with source and change traceability sheet.

02 Adaptation to the target group and age

For ages 13-15, use only fictional or educational scripts and an account managed by the facilitator. For ages 16-17, introduce summaries, storyboards, and bias assessments in stock material. For adults, address distribution, metrics, and licensing. The contractual age requirement of 13 does not equate to independent suitability for minors.

03 Ethical aspects of its use

Do not convert other people's articles into videos without permission or omit authorship. Verify figures, quotes, and suggested images; automatic association between words and images can reinforce cultural clichés. Indicate the use of AI and attribute music, stock video, and sources according to their licenses.

04 Data privacy and protection of minors

Do not include real-life youth cases, internal documents, diagnoses, protection histories, or identifiable recordings. File names and scripts may also contain personal data. Download the output and delete drafts whenever possible; do not enable public links by default.

05 Data sovereignty and servers outside the EU

Pictory operates as an international provider and should not be considered a service with European sovereignty by default. For activities involving minors, check where scripts, media, and voices are processed, which providers are involved, and what safeguards cover data transfers. If you lack sufficient contractual information, use an adult account and synthetic data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 04 - MULTIMEDIA CREATION

04 Kling AI

FUNCTION	RESULT	AGE / ACCESS	RISK
AI-powered video and image generation	Clips generated from text or image	Youth use only after verifying current regional conditions	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Audiovisual language workshop: teams describe the same civic scene with different framing, camera movements and emotions; they compare results and document which instructions modify the representation.

Sequence: Work first with storyboards and free references, generate short clips without real faces and perform a “continuity audit”: physical, stereotypes, coherence and generational signs.

Closing: Debate on realism, evidence, and the risk of mistaking a plausible scene for a documentary recording.

02 Adaptation to the target group and age

Independent access for minors is not recommended. For ages 13-15, limit activities to demonstrations led by an adult and featuring fictional characters. For ages 16-17, allow team prompt design without personal accounts or image uploads. For ages 18+, expand to include audiovisual prototyping, always subject to regional and content rules.

03 Ethical aspects of its use

Prohibit impersonation, reenactment of real events as if they were evidence, and use of faces without consent. Always label synthetic content. Analyze how the model represents gender, ethnicity, disability, age, and cultures. Avoid prompts that sexualize, humiliate, or endanger minors.

04 Data privacy and protection of minors

Do not upload recognizable faces, bodies, voices, documents, or locations of participants. Since this involves video generation, a single image could enable biometric inferences or unintended reuse. Keep the activity on an adult institutional account and use fictitious or expressly licensed assets.

05 Data sovereignty and servers outside the EU

Kling AI is linked to a business ecosystem and infrastructure not originating in the EU. The opacity or regional variability regarding the responsible entity, servers, and sub-processors increases the risk. The youth entity should demand verifiable information on transfers and retention; if it cannot obtain it, it should restrict the tool to demonstrations with non-personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 05 - MULTIMEDIA CREATION

05 Media.io

FUNCTION	RESULT	AGE / ACCESS	RISK
Online video, image and audio editing	Conversion, enhancement, effects, voice and editing	18+ for EEA users according to the conditions consulted	Stop with minors

01 Recommendations for practical and pedagogical use

Proposed dynamic: Accessibility Clinic: the facilitator provides a fictional video and the teams produce a version with subtitles, clean audio, adequate contrast and lightweight format.

Sequence: Compare automatic result and human correction, measure comprehension without sound and record which transformations degrade or alter the message.

Condition of use: In the EEA, direct manipulation must be carried out by an adult; young people can decide the editing script and evaluate the result without opening an account.

02 Adaptation to the target group and age

The terms and conditions indicate a minimum age of 18 for individuals from the EEA and the UK. Therefore, for any group under 18, a demonstration operated by a youth worker is recommended. Young people can participate in analysis, storyboarding, and review, but cannot create accounts or upload personal files.

03 Ethical aspects of its use

Distinguish between technical improvement and deceptive manipulation. Do not alter statements to change their meaning, do not use face swapping or filters to ridicule, and do not present a restoration as an authentic record. Maintain before/after versions and explain the transformations.

04 Data privacy and protection of minors

Video, voice, and face are personal data and, in certain uses, may be considered biometric. Do not upload material of minors. Use licensed practice files without location metadata and without real names. Review deletion, history, and access after each session.

05 Data sovereignty and servers outside the EU

Media.io is part of the Wondershare ecosystem and provides global services. Its own terms impose stricter restrictions within the EEA; this confirms that it should not be treated as a native youth platform. Verify the contracting entity, servers, AI third parties, and transfer guarantees before any institutional use.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 06 - MULTIMEDIA CREATION

06 Mokker AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Product photography and background replacement	Images of objects in generated scenarios	Adult account recommended; minimum age not clear enough for youth use	Medium-high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Circular entrepreneurship: each team photographs a neutral object from the workshop, defines three audiences and creates coherent funds for a reuse campaign.

Sequence: Use an object without markings or data, formulate a briefing, generate variants and evaluate whether the background induces false claims about origin, quality or sustainability.

Product: Comparative sheet “initial image / generated image / promise that the public could interpret”.

02 Adaptation to the target group and age

At 13-15 years old, only an adult can upload a neutral image and project results. At 16-17, teams can prepare briefs and evaluate responsible advertising, without managing their own accounts. Those over 18 can work on commercial prototypes and licensing. The lack of a clearly verifiable youthful age suggests a more protective approach.

03 Ethical aspects of its use

Avoid misleading advertising: a synthetic background does not prove that the product was manufactured, used, or photographed there. Do not remove relevant defects or copy trademarks. Identify the generated character when it could influence public decisions.

04 Data privacy and protection of minors

Although the use case may seem focused on objects, photographs can reveal reflected faces, license plates, addresses, locations, or belongings. Crop and clean metadata before uploading. Do not use personalized products with children's names.

05 Data sovereignty and servers outside the EU

The publicly available information links Mokker to operations in the United States and international services. European residency should not be assumed for images or prompts. Request information on storage, deletion, sub-processors, and transfers; if this information is unavailable, limit inquiries to fictitious objects and institutional accounts.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 07 - MULTIMEDIA CREATION

07 Luma AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Generation of video, images and 3D scenes	Clips, animations, and visual prototypes	13+ with parental consent between 13 and 17; not authorized for children under 13	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Storylab “future of the neighborhood”: teams design a scene of positive change using storyboards, generate a clip and compare the result with their intentions.

Sequence: Separate idea, prompt, generation, and critique. Review physical errors, continuity, diversity, and potential misleading interpretations before showing the clip.

Pedagogical transfer: Relate each audiovisual decision to a competence: communication, civic imagination, verification or bias analysis.

02 Adaptation to the target group and age

The policy consulted excludes children under 13, and the terms require parental consent for those between 13 and 17. Even so, for 13-15 year olds, adult demonstration with fictional materials is advised; for 16-17 year olds, supervised participation and documented consent; for those over 18, autonomous creation within the usage policy.

03 Ethical aspects of its use

Do not create fabricated scenes of people or events to attribute behaviors to them. Obtain consent for any likenesses and label the video as synthetic. Review for biases in urban planning, clothing, body image, and social roles. Retain the storyboard to demonstrate intent and process.

04 Data privacy and protection of minors

Do not use 3D captures, photographs, or videos of young people, homes, centers, or sensitive locations. Spatial information can reveal more than it appears. Disable unnecessary synchronizations, use test assets, and delete projects when the evaluation is complete.

05 Data sovereignty and servers outside the EU

Luma AI operates from the United States and may rely on third-party technology and providers. Its terms acknowledge third-party tools. The organization should review the safeguards for data transfers, the list of providers, the use of data entries, and retention policies; parental consent alone does not remedy an improper data transfer.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 08 - MULTIMEDIA CREATION

08 InVideo

FUNCTION	RESULT	AGE / ACCESS	RISK
Assisted video generation and editing	Videos from prompts, scripts, stock footage, voiceovers, and avatars	16+ in EEA/UK/Switzerland; under 18 with consent and supervision	High

01 Recommendations for practical and pedagogical use

Proposed activity: Youth Public Service Agency: produce a short video about safe internet behavior using only narration, graphics and stock footage, without participant avatars.

Sequence: Write a verifiable script, generate a draft, replace inaccurate scenes, add sources, and perform a comprehension test with another team.

Specific rule: Do not create avatars of people under 18 years of age; the consulted children's policy prohibits it even with parental consent.

02 Adaptation to the target group and age

In the EEA, the UK, and Switzerland, the minimum published age is 16. For ages 16 and 17, use requires parental or guardian consent and active supervision; the entity must also determine whether there is a legal basis and proportionality. Those under 16 participate in scriptwriting and evaluation through an adult account, without direct access.

03 Ethical aspects of its use

Avoid audiovisual misinformation, voices that appear to be real testimonies, and out-of-context stock footage. Attribute sources and licenses, label synthetic content, and maintain human review. The prohibition of child avatars should be incorporated as a workshop rule.

04 Data privacy and protection of minors

Do not upload images, voices, or videos of minors. Do not use sensitive names, emails, or stories in prompts. Integrations and multiple models can lengthen the chain of treatment; review each activated function and avoid social connectors in youth activities.

05 Data sovereignty and servers outside the EU

InVideo provides the service through an international structure and declares transfers outside the region with safeguards. The mere mention of contractual clauses does not eliminate the European authority's obligation to assess the processing. Check the contracting entity, providers, location, and supplementary measures before use.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 09 - MULTIMEDIA CREATION

09 Synthesia

FUNCTION	RESULT	AGE / ACCESS	RISK
Video with avatars and synthetic voice	Virtual presenters, voiceovers and training videos	Not directed at children under 16 according to its privacy policy	High

01 Recommendations for practical and pedagogical use

Proposed activity: Inclusive communication study: create, from an adult account, two versions of a youth-oriented message with different rhythm, language and subtitles; check which one is more understandable.

Sequence: The group prepares the script and accessibility criteria; the facilitator generates it. Then, naturalness, pronunciation, representation, and transparency are evaluated.

Product: Video with visible synthetic avatar notice, revised subtitles and accessible script attached.

02 Adaptation to the target group and age

Do not use with users under 16. For 16-17 year olds, first check the current terms and conditions and maintain an institutional adult account; the group may be involved in scripting and auditing, but not in identity cloning. For users over 18, expand to location tracking and training, respecting consent and licenses.

03 Ethical aspects of its use

Do not make an avatar appear to be a real person endorsing a message. Avoid identity theft, including accent or cultural appropriation. Inform viewers that the presenter is a composite character, review the script for accuracy, and do not automate messages about psychological support or sensitive decisions.

04 Data privacy and protection of minors

Do not create avatars or voices of young people, nor upload recordings for cloning. Use library avatars and scripts without personal data. Review retention, team access, and deletion options. Consent to appear in an in-person event does not imply consent to create a digital double.

05 Data sovereignty and servers outside the EU

Synthesia is based in the UK, outside the EU, and uses an international infrastructure. While it may offer contracts and corporate safeguards, the organization must verify transfers, sub-processors, and residency applicable to the chosen plan. For minors, prioritize catalog avatars and fictitious data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 10 - MULTIMEDIA CREATION

10 CapCut

FUNCTION	RESULT	AGE / ACCESS	RISK
Mobile and online video editing	Editing, templates, subtitles, filters, and generative resources	13+; minors under 18 with parental or guardian consent	High

01 Recommendations for practical and pedagogical use

Proposed activity: Deconstructing a viral video: teams receive neutral clips, create two montages with opposing emotions and explain how music, rhythm, text and editing change the interpretation.

Sequence: Edit without publishing, export locally, and compare. End with a list of signs of persuasion and audiovisual manipulation.

Settings: Avoid social templates, community, contact syncing, and direct posting during the workshop.

02 Adaptation to the target group and age

The general minimum age published is 13 years, with adult consent required for those under 18 and possible additional regional rules. For 13-15 year olds, use a device and account controlled by the entity; for 16-17 year olds, allow supervised editing without automatic publishing. For those over 18, manage distribution and rights with greater autonomy.

03 Ethical aspects of its use

Do not use filters to humiliate, sexualize, or alter sensitive features. Do not extract videos from social media without permission. Explain the effect of editing, label synthetic content, and review music, templates, and licenses. The educational objective should be to understand editing, not to chase viral metrics.

04 Data privacy and protection of minors

Do not sync calendar, social media, or your entire photo gallery. Import only selected and anonymous clips; avoid sharing faces, voices, uniforms, locations, or children's rooms. Review drafts in the cloud, device permissions, and deletion settings. Do not post from the workshop account.

05 Data sovereignty and servers outside the EU

CapCut operates globally, and its European policy allows for transfers outside the region through adequacy decisions or contractual clauses. This does not equate to exclusive hosting within the EU. The entity must evaluate data flows, access points, providers, and configuration, especially given the functional proximity to social media platforms.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 11 - MULTIMEDIA CREATION

11 HeyGen

FUNCTION	RESULT	AGE / ACCESS	RISK
Avatars, translation and voice for video	Talking avatars, dubbing, and multilingual video	Service not intended for minors under 18 according to their policy	Very high with minors

01 Recommendations for practical and pedagogical use

Proposed dynamic: Adult-led critical demonstration: translate a fictional message with a library avatar and ask the group to identify accessibility opportunities and impersonation risks.

Sequence: Compare original text, translation, and output; review pronunciation, gestures, biases, and synthesis cues. Do not create a custom avatar.

Youth participation: Young people design the script and the evaluation rubric; only the adult operates the platform.

02 Adaptation to the target group and age

The policy states that the service is not intended for users under 18. Therefore, no minor should open an account or provide their face or voice. For all underage youth groups, only adult demos with catalog avatars and fictional content should be used. Users over 18 can use personalized features with explicit and traceable consent.

03 Ethical aspects of its use

Creating avatars requires the consent of the person being portrayed, and HeyGen prohibits avatars that appear to be minors. Do not imitate voices, attribute statements, or conceal that the video is synthesized. Submit translations and sensitive messages for qualified human review.

04 Data privacy and protection of minors

Do not upload biometric data of minors or third parties. A consent video must be specific, informed, and limited to its intended use; do not reuse it for other projects. Use public avatars, fabricated text, and an institutional account with access control.

05 Data sovereignty and servers outside the EU

HeyGen states that it is a US corporation and that information may be processed or stored outside the country of residence, including the United States; it mentions SCC and other mechanisms. The European entity must validate whether these safeguards cover the plan, its functions, and all providers before any processing takes place.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 12 - MULTIMEDIA CREATION

12 Vidwud

FUNCTION	RESULT	AGE / ACCESS	RISK
Video, image, face swap, and talking photo	Portrait animation, face swapping, and effects	Adult account recommended; juvenile terms not sufficiently transparent	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Analysis of deepfakes without personal data: use only included avatars or licensed illustrations to demonstrate how a static image can appear to speak.

Sequence: Before generating, predict signs of forgery; then, check lips, blinking, lighting, voice, and context. Develop a protocol for verifying received videos.

Limit: Do not swap faces with participants, family members, celebrities, or victims; do not publish the result.

02 Adaptation to the target group and age

Direct access for minors is not recommended unless minimum age, consent, retention, and responsible entity are unequivocally verified. For ages 13-17, the activity must be a demonstration operated by an adult. Those over 18 may experiment only with their own or licensed assets and with verifiable consent.

03 Ethical aspects of its use

The ability to animate and swap faces demands a high standard: explicit consent, legitimate purpose, labeling, and a prohibition of deception, harassment, or sexualization. The central objective should be detection and critical discussion, not the spectacular nature of the result.

04 Data privacy and protection of minors

Do not upload photos or videos of minors. Avoid even adult images unless biometric authentication is authorized. Clear metadata, do not log in with social media, use stock avatars, and delete search results. Free access is no guarantee of protection.

05 Data sovereignty and servers outside the EU

When publicly available information does not allow for precise confirmation of the entity, server regions, and sub-processors, the sovereignty risk should be considered high. Do not use actual data until you have received a sufficient contractual response regarding location, transfers, retention, reuse, and the exercise of GDPR rights.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 13 - MULTIMEDIA CREATION

13 Character.AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Conversational characters and dialogue simulation	Role-playing conversations, scenario practice, and interactive narratives	Not suitable for children under 13; stricter restrictions for teenagers	Very high

01 Recommendations for practical and pedagogical use

Proposed activity: Response Observatory: From an adult perspective, two characters are shown how they respond to a fictional dilemma. The group identifies assertions, persuasion, and anthropomorphism.

Sequence: Define the dilemma outside the platform, conduct a brief interaction, verify three statements, and rewrite the response as responsible advice.

Educational boundary: Do not use the bot as a friend, therapist, crisis counselor, or confidential channel. The activity concludes with information on human support resources and clear guidelines for requesting help.

02 Adaptation to the target group and age

Users under 13 should not use the service, and additional restrictions apply in the EEA. Character.AI announced the removal of open chat for users under 18 and age verification mechanisms. Users aged 13-17 should limit themselves to brief, group, adult-oriented demonstrations. Users over 18 can experiment with goals and pauses. Age is a key factor due to the risk of parasocial bonding.

03 Ethical aspects of its use

Explain that the character doesn't feel, doesn't know the person, and may invent things. Do not imitate young people, family members, professionals, or deceased individuals. Avoid dependency, manipulation, and sexualization. Verify any advice and keep the decision in the person's hands.

04 Data privacy and protection of minors

Do not include names, photos, location, center, mental health information, family conflicts, or protective stories. The history can reveal private information without including a name. Do not ask minors for selfies or documents to verify their age in a workshop; if this is required, stop the activity.

05 Data sovereignty and servers outside the EU

Character Technologies, Inc. operates from the United States with international suppliers. Transfers and age verification require specific assessment; adult consent does not guarantee GDPR compliance. Without a contract and documented workflow, use only demonstrations with fictitious data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 14 - MULTIMEDIA CREATION

14 Krea AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Real-time visual generation and editing	Images, video, enhancements, and creative variations	Youth account only after checking current terms; adult account by default	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Layered prompt: teams describe an abstract concept—for example, belonging— through object, environment, color and composition; they observe in real time how the image changes.

Sequence: Record versions, select an output, and justify what is kept or discarded. Perform a critical reading of stereotypes and a final manual edit.

Product: Process panel with initial prompt, three iterations, final decision, and AI usage statement.

02 Adaptation to the target group and age

Ages 13-15: Adult demonstration and prompts without personal references. Ages 16-17: Supervised work from an institutional account and no face uploads; please confirm the current minimum contractual age beforehand.

Those over 18 can explore advanced flows and models, always subject to license and policy review.

03 Ethical aspects of its use

Do not deliberately imitate the work of living artists or present an output as entirely handmade. Review for biases and aesthetic homogenization. If reference images are used, credit their origin and obtain authorization. Record changes to assess the human contribution.

04 Data privacy and protection of minors

Real-time generation may prompt users to upload camera footage, screenshots, or personal images; disable these sources in youth groups. Use abstract sketches and free assets. Do not include names, profiles, locations, or features of young people in prompts.

05 Data sovereignty and servers outside the EU

Krea.ai, Inc. is a US entity. Although it publishes security information, this does not in itself prove that all data resides in Europe. Verify the plan, sub-processors, connected models, and transfer mechanism; if there are insufficient guarantees, use only synthetic data in the institutional account.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 15 - MULTIMEDIA CREATION

15 Delicious

FUNCTION	RESULT	AGE / ACCESS	RISK
Web bookmarks and link discovery	Collections of links, tags, and navigation paths	Current service and conditions not clearly verifiable	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Autopsy of a link: use captures or a prepared list to check domain, date, author, purpose and signs of abandonment or impersonation.

Sequence: Compare the PLE link with current sources, review HTTPS and legal notice, search for independent evidence and decide: keep, replace or remove.

Pedagogical decision: Do not request registration or use the operational service until verifying the entity, maintenance, and current conditions.

02 Adaptation to the target group and age

There is insufficient clear information to recommend its use by minors. With any minor, it is advisable to limit themselves to analyzing the service's history and the concept of social bookmarking without opening an account. Those over 18 should also not provide any personal information until the current entity is confirmed. Contractual uncertainty triggers the precautionary principle.

03 Ethical aspects of its use

Teach that the presence of a link in a PLE does not guarantee validity or legitimacy. Do not reuse profiles, tags, or third-party content without context. Document the finding and propose a maintained alternative, avoiding attributing responsibility for an unverified current domain to the historical brand.

04 Data privacy and protection of minors

The visible policy consulted contains blank generic fields, making it impossible to reliably identify the responsible party. Do not create accounts, import bookmarks, enable optional cookies, or share browsing history. Use screenshots and public URLs without personal data.

05 Data sovereignty and servers outside the EU

Without a clearly accredited responsible entity, server location, and supply chain, a GDPR-compliant transfer cannot be assessed. The safest course of action is not to process the data and to register the request for review or replacement in the PLE.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 16 - MULTIMEDIA CREATION

16 Magic Studio

FUNCTION	RESULT	AGE / ACCESS	RISK
Image generation and retouching	Deletion of objects, backgrounds, enlargement, and generated art	Adult account recommended; youth policy not explicit enough	Medium-high

01 Recommendations for practical and pedagogical use

Proposed activity: “The image also argues”: start with a photo of a free object or landscape, remove or add elements and discuss when an edit improves communication and when it falsifies reality.

Sequence: Save original, edit, show before/after, and write a transparency note. Evaluate accessibility, shadow consistency, and the consequences of cropping.

Product: Visual diptych with statement of transformations and purpose.

02 Adaptation to the target group and age

For ages 13-15, use the tool only with adult guidance and prepared files. For ages 16-17, allow editing decisions without personal registration; the facilitator manages the account. For ages 18 and over, independent work with terms review. A simple interface does not demonstrate child-friendly design.

03 Ethical aspects of its use

Do not erase people or context to alter evidence or create humiliating images. Respect copyright, trademarks, and the right to one's own image. Maintain the original and declare any relevant modifications. Do not claim that an enlargement or reconstruction recovers true details.

04 Data privacy and protection of minors

Photos may contain faces, documents, addresses, or metadata. Work with royalty-free stock photos, objects, and fictional scenes. Do not use portraits of young people or images obtained from social media. Review your history and delete settings, and avoid social authentication.

05 Data sovereignty and servers outside the EU

Magic Studio declares itself a business entity outside the EU and uses data processing associated with global online services. Before institutional use, verify location, providers, data retention practices, and international safeguards. If the policy does not provide sufficient detail for an assessment, do not upload data of minors.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 17 - MULTIMEDIA CREATION

17 ImagineArt

FUNCTION	RESULT	AGE / ACCESS	RISK
Creative image and video generation	Illustrations, variations, video and visual assets	13+ or older digital age; under 18 under adult supervision	High

01 Recommendations for practical and pedagogical use

Proposed activity: Futures cards: each team creates an illustration of a desirable youth scenario, explains decisions and designs a second version that corrects a detected bias.

Sequence: Ideate without tools, generate, audit representation, review prompt, and compare. Close with a record of origin and intended use.

Product: Pair of images “first outing / revised outing” with critical commentary.

02 Adaptation to the target group and age

The terms consulted stipulate a minimum age of 13, or the local digital age if higher, and parental or guardian supervision for those under 18. In Spain, in addition to the contractual rule, the organization must assess consent and the applicable legal basis. For 13-15 year olds, an adult account is required; for 16-17 year olds, supervised use is required; and those over 18 are required to use the platform responsibly.

03 Ethical aspects of its use

Avoid stereotypes, sexualization, violence, and appropriation of styles. Do not use images of real people without permission. Label results, credit references, and discuss authorship. Ensure that the output is not used as evidence of an event.

04 Data privacy and protection of minors

Do not upload selfies, faces, or backgrounds of minors. Use text, abstract sketches, or licensed images. Do not write personal information in prompts. Check the visibility controls for your creations and delete assets when you finish your activity.

05 Data sovereignty and servers outside the EU

The tool operates through an international infrastructure and should not be assumed to have exclusive EU residence. Verify the responsible entity, servers, model providers, transfers, and retention in the specific version used. If uncertain, limit yourself to an adult account and synthetic data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 18 - MULTIMEDIA CREATION

18 Voice.ai

FUNCTION	RESULT	AGE / ACCESS	RISK
Voice transformation and generation	Voice change, synthetic voices, and audio effects	Not intended for children under 13; adult account recommended for all minors	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Safe radio drama: create characters with library voices for a story about digital fraud; the group identifies when a synthetic voice can unduly increase credibility.

Sequence: Write a fictional script, select a voice not linked to a real person, generate a fragment and analyze signals, context and summary notice.

Limitation: Do not clone the voices of participants, family members, teachers, public figures, or victims; do not use the audio for real calls or messages.

02 Adaptation to the target group and age

The policy consulted states that the services are not aimed at children under 13, but that doesn't mean they are suitable for teenagers. Anyone under 18 should operate from an adult account and use catalog voices. Young people design the script and analysis. Only adults should experiment with their own voice and with fully informed consent.

03 Ethical aspects of its use

Voice is a marker of identity and can be used for fraud, harassment, or impersonation. Require specific consent, audible or contextual warning, and a limited purpose. Do not reproduce accents to caricature groups. Teach an alternative verification protocol for urgent audio recordings.

04 Data privacy and protection of minors

Do not record or upload the voices of minors. Avoid scripts with names, phone numbers, passwords, personal experiences, or health information. Control microphone permissions, recording folder, and history. Download only the dummy result and delete working files.

05 Data sovereignty and servers outside the EU

Voice.ai operates as an international provider with a business based outside the EU. Voice recordings and features require particularly strict evaluation of purpose, retention, providers, and transfers. Without clear contractual guarantees, use only library voices and invented texts.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 19 - MULTIMEDIA CREATION

19 ElevenLabs

FUNCTION	RESULT	AGE / ACCESS	RISK
Speech synthesis, dubbing, and generative audio	Accessible narration, synthetic voices, dubbing, and effects	Youth use subject to current conditions; adult account and library voices	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Accessible and verifiable audio: the adult converts a public text into a narration with a library voice; the group reviews pronunciation, emotion, clarity and synthetic voice warning.

Sequence: Prepare a script, select a voice not linked to any participants, generate a fragment, add a warning, and compare comprehension with the text. Then analyze a fictitious attempt at voice fraud.

Limitation: Do not clone the voices of minors, family members, professionals, or public figures. Do not generate calls, voice notes, or testimonials that could be mistaken for a real person.

02 Adaptation to the target group and age

For anyone under 18, the youth worker must monitor the account and use only library voices. Regional terms and restrictions are reviewed before each activity. For 13-15 year olds, the focus is on listening and detection; for 16-17 year olds, scripting and accessibility; those over 18 can explore their own voice only with specific consent. ElevenLabs does not allow childlike or child-sounding voices in its library.

03 Ethical aspects of its use

Synthetic voices must be declared. Impersonation, fraud, harassment, sexualization, and false attribution must be prohibited. Verifiable consent must be required for any real voice, and its purpose, duration, and distribution must be limited. Accent and emotion biases must be analyzed, and users must be taught how to verify urgent requests through an alternative channel. Voices must not be used to simulate human emotional support.

04 Data privacy and protection of minors

Voice recordings can enable identification and, depending on the use, biometric processing. Do not record or upload youthful voices. Avoid including names, phone numbers, health information, or personal experiences in scripts; control microphone access, history, sharing, and deletion. Authorization to record an activity does not include permission to train, clone, or reuse a voice.

05 Data sovereignty and servers outside the EU

ElevenLabs, Inc. operates internationally with a presence and infrastructure in various countries, including the United States. The entity must verify the contract, regions, sub-processors, purpose of entries, retention, and transfer guarantees. Due to the identifiable nature of the voice, if sufficient guarantees are not available, only catalog voices and dummy texts will be used.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 20 - MULTIMEDIA CREATION

20 Suno AI

FUNCTION	RESULT	AGE / ACCESS	RISK
AI-powered music and song generation	Music, lyrics, vocals, and synthetic audio pieces	13+; under 18 with consent, subject to local digital age	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Credible audio laboratory: generate a fictitious song about verification from an adult account and analyze what elements make a synthetic voice seem authentic.

Sequence: Write your own handwriting, avoid identifiable names and styles, generate a private version, label it, and check authorship, license, and possibility of manipulation.

Product: Audio with summary notice and source sheet, not published in the community.

02 Adaptation to the target group and age

Suno requires users to be at least 13 years old, and in the EU, the age of consent for data processing; those under 18 require adult consent. For ages 13-15, only targeted demonstrations are permitted; for 16-17, supervised writing and analysis are allowed; those over 18 can create their own accounts. The minimum contractual age makes independent use and public exposure unsuitable.

03 Ethical aspects of its use

Do not imitate artists' voices or styles, fabricate testimonials, or publish misleading content. Use original lyrics, acknowledge AI, and avoid stereotypes. Explain that a usage license does not necessarily equate to copyright over a fully generated work.

04 Data privacy and protection of minors

Do not record or upload voices of minors, intimate stories, names, or information about centers. Keep the link restricted or private, control your profile and history, and delete drafts. The date of birth requested for age verification is also personal data.

05 Data sovereignty and servers outside the EU

Suno, Inc. operates from the United States with international suppliers. The youth entity must review policies, sub-managers, audio inputs, retention, and transfer guarantees. Without a proper framework, use only dummy lyrics and voices generated from an adult account.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

Block 2 Collaborative work, presentations and utilities

15 tools · Sheets 21 to 35

The matrix allows for an initial comparison. The age guidance and risk assessment should be read in conjunction with the full information sheet.

Tool	Main use	Age guidance	Risk	Recommended youth mode
Napkin AI	Co-creation of diagrams and visual narratives	Editable diagrams, concept maps, and infographics	Not intended for children under 13; adult account recommended for children	Medium-high
NotebookLM	Collaborative notebook based on selected sources	Summaries, questions, guides, and materials derived from sources	Minors only in enabled and authorized Google educational environments	High
Otter	Transcription and collaborative documentation of meetings	Transcripts, summaries, assignments, and shared notes	13+ according to their terms; not specifically directed at minors	Very high
Gamma	Co-creation of presentations and visual pages	Shared presentations, documents, and microsites	Service not intended for minors under 16 according to their policy	High

Tool	Main use	Age guidance	Risk	Recommended youth mode
SlidesAI	Collaborative generation of presentations from text	Slides in Google Slides, PowerPoint, or web	Youth age not sufficiently defined; adult account by default	High
Perplexity AI	Conversational search engine with references	Summarized answers, citations, and research paths	13+; minors with adult review and acceptance of conditions	High
Kimi AI	Conversational assistant and document analysis	Extensive answers, summaries, code, and file analysis	14+ or older local age; minors under adult supervision	Very high
Plannable	Collaborative planning, review, and approval of content	Calendars, drafts, comments, and approval workflows	18+ according to their terms; not intended for minors	Stop with minors
Decktopus	Generating presentations and persuasive content	Presentations, forms, arguments, and images	Youth age not clearly defined; adult account recommended	High

Tool	Main use	Age guidance	Risk	Recommended youth mode
PopAI	Study, reading and presentation assistant	Summaries, questions, outlines, and materials based on documents	13+; minors with consent and supervision	High
Jungle AI	Question generation, flashcards, and adaptive practice	Flashcards, quizzes, explanations, and practice follow-up	Youth age not sufficiently clear; adult account recommended	High
Taskade	Collaborative space for tasks, maps, and AI agents	Projects, boards, lists, mind maps, and automations	18+; the supplier indicates that it is not for children or teenagers	Stop with minors
Abacus.AI	AI platform and assistants for analysis and creation	Responses, analysis, agents, and support materials	Minors under 18 only with supervision; the service is not directed to minors under 16.	High
ChatPDF	Conversational document consultation	Responses, summaries, and citations linked to files	Youth age not sufficiently clear; adult account by default	High

Tool	Main use	Age guidance	Risk	Recommended youth mode
Obsidian	Local notes, links, and personal knowledge management	Local vaults, link maps, and source diaries	Local use is possible without an account; online services require specific review.	Half

Risk assessment: indicative pedagogical evaluation, not a legal audit or technical certification.

WORKSHEET 21 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

21 Napkin AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Co-creation of diagrams and visual narratives	Editable diagrams, concept maps, and infographics	Not intended for children under 13; adult account recommended for children	Medium-high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Visual map of a community challenge: each team writes five agreed ideas, generates a first representation and negotiates which relationships, icons and hierarchies best explain the problem.

Sequence: Start with physical sticky notes, agree on a text version, convert it to a visual version, and submit it to a comprehension test with another team. The AI proposes; the group decides and corrects.

Product: Final diagram accompanied by a brief traceability: starting text, human changes, sources and discarded decisions.

02 Adaptation to the target group and age

At ages 13-15, the facilitator manages the account and provides fictitious or pre-anonymized texts. At 16-17, teams can edit and justify alternatives from a supervised institutional space. For those over 18, this can be expanded to include facilitating meetings and communicating projects. The published minimum age does not equate to independent competence.

03 Ethical aspects of its use

Do not automatically accept a visual hierarchy as neutral: size, position, and icons can obscure perspectives. Cite content sources, identify the use of AI, and avoid turning opinions into data. Review cultural stereotypes, oversimplifications, and authorship of exported resources.

04 Data privacy and protection of minors

Do not enter names, protection stories, diagnoses, internal conflicts, or contact information. The space administrator controls relevant treatment options; the entity should disable non-essential uses when available, limit invitations, and delete the space upon closing the activity. Do not use synthetic data with minors.

05 Data sovereignty and servers outside the EU

Napkin AI is operated by Second Layer, Inc., a Delaware corporation. It publishes a Data Protection Agreement (DPA) and mechanisms such as standard contractual clauses, but this does not demonstrate exclusive EU residency. The organization should verify sub-processors, transfers, retention, and plan configuration; without sufficient safeguards, it should only use anonymous content.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 22 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

22 NotebookLM

FUNCTION	RESULT	AGE / ACCESS	RISK
Collaborative notebook based on selected sources	Summaries, questions, guides, and materials derived from sources	Minors only in enabled and authorized Google educational environments	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Evidence dossier: teams compare three sources on a youth problem, formulate common questions and contrast each NotebookLM answer with the original documents.

Sequence: Select public and accessible sources, define a researchable question, assign roles of questioning, verification and synthesis, and close with a claim-evidence-uncertainty table.

Pedagogical rule: Do not use the summary as a substitute for reading. Each relevant conclusion must be able to be located in a source and explained by the group in their own words.

02 Adaptation to the target group and age

For those under 18, access should only be considered when the institution has an eligible edition of Google Workspace for Education, the administrator has enabled NotebookLM, and all applicable legal obligations are met. For ages 13-15, use pre-made notebooks and closed sources; for ages 16-17, allow supervised research. Outside of a managed educational environment, the demo is operated by an adult.

03 Ethical aspects of its use

Separate evidence, inference, and opinion. Verify citations in the original document and do not attribute to a source something that the system has only deduced. Do not upload material without permission, do not present automated summaries as your own work, and strive for a diversity of sources to reduce selection bias.

04 Data privacy and protection of minors

Do not upload files, evaluations, conversations, emails, testimonials, or internal documents about young people. The selected sources may contain hidden data or metadata. Use public materials or materials created specifically for the workshop, restrict access to the notebook, and review administrative settings, deletion, and export options before closing the activity.

05 Data sovereignty and servers outside the EU

For European users, Google's contractual structure in Europe may apply, but Google operates a global infrastructure and supply chain. Complete European sovereignty should not be presumed. The entity should review the Workspace terms, the data processing annex, the available regions, and the transfers applicable to the contracted edition.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 23 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

23 Otter

FUNCTION	RESULT	AGE / ACCESS	RISK
Transcription and collaborative documentation of meetings	Transcripts, summaries, assignments, and shared notes	13+ according to their terms; not specifically directed at minors	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Critical record with fictitious audio: the facilitator plays a scripted conversation and the teams compare the automatic transcription with the audio, correct errors and agree on an inclusive record.

Sequence: Obtain permission from all individuals, announce the start and end of recording, review names and attributions, separate decisions from informal comments, and delete the practice audio after evaluation.

Safe alternative: With youth groups, opt for audio recordings narrated by adults or synthesized recordings. The young people can then review the transcript without being recorded.

02 Adaptation to the target group and age

For ages 13-15, do not record the group: use an adult demonstration with dummy audio. For ages 16-17, maintain the same criteria unless there is a clear need, legal basis, prior notification, and documented organizational authorization. For those over 18, the consent of all participants remains essential. Being over 13 does not make recording youth meetings a proportionate practice.

03 Ethical aspects of its use

Recording without consent breaks trust and may violate legal regulations. Inform participants of the purpose of the recording, allow them to participate without being recorded, and do not use the summary to evaluate attitudes or performance. Correct errors in identification, accent, and language; do not attribute a decision to someone that they did not make.

04 Data privacy and protection of minors

Voice, conversation content, and speaker names are personal data; they may reveal health, opinions, origin, or risk factors. Disable automatic joining to meetings, do not connect personal calendars, limit shared links, and enforce data deletion. Do not transcribe support, protection, or mediation sessions involving minors.

05 Data sovereignty and servers outside the EU

Otter.ai operates from the United States and provides its service through international providers. The European entity must verify the Data Protection Agreement (DPA), transfer guarantees, audio retention and transcription, and access permissions. If it cannot document the entire workflow, it must replace the actual recording with fictitious material.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 24 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

24 Gamma

FUNCTION	RESULT	AGE / ACCESS	RISK
Co-creation of presentations and visual pages	Shared presentations, documents, and microsites	Service not intended for minors under 16 according to their policy	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Lightning presentation by consensus: each team agrees on six messages about a youth initiative, generates a structure and redistributes the slides so that each member can review clarity, evidence and accessibility.

Sequence: First create the script, generate a draft, compare data and images, apply easy reading, and end with an oral defense of human decisions versus automatic suggestions.

Product: Private presentation with credits, AI attendance notice, and a final slide of sources and limitations.

02 Adaptation to the target group and age

Those under 16 should not open an account. For ages 13-15, an adult operates the account, and the group designs the content outside the platform. Those aged 16-17 should verify current terms and conditions and use an institutional account with supervision; do not publish public microsites. Those over 18 can collaborate directly, provided they review privacy and licensing requirements.

03 Ethical aspects of its use

Don't confuse a compelling presentation with a sound argument. Verify figures, examples, and images; disclose the use of AI; and acknowledge the team's work. Avoid templates that reinforce a single narrative, stereotypical images, or text that masks uncertainty.

04 Data privacy and protection of minors

Do not include participant profiles, photos, emails, individual metrics, or sensitive stories. Avoid public links and audience analytics features in youth workshops. Review space permissions, history, export, and deletion settings; use royalty-free or synthetic images that do not represent real young people.

05 Data sovereignty and servers outside the EU

Gamma Tech, Inc. is a US entity and provides contractual documentation for clients. Even with Data Protection Act (DPA) and safeguards, exclusive EU hosting should not be assumed. The organization should verify sub-processors, transfers, usage of entries, and plan options before entering any personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 25 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

25 SlidesAI

FUNCTION	RESULT	AGE / ACCESS	RISK
Collaborative generation of presentations from text	Slides in Google Slides, PowerPoint, or web	Youth age not sufficiently defined; adult account by default	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Carousel of perspectives: each team writes the same topic from three audiences, generates draft slides and combines the most understandable elements into a common version.

Sequence: Limit input text to public information, compare automatic structure and human storyboard, review images and statements, and edit the result in the chosen collaborative suite.

Condition: The integration requests permissions on Google or Microsoft; the facilitator must install it and use a separate workshop file, never a young person's personal account.

02 Adaptation to the target group and age

Since there is no sufficiently clear rule regarding youth in the terms consulted, the most protective criterion should be applied. Those aged 13-17 prepare texts and review results, while the adult uses an institutional account. Those over 18 can install the plugin after reviewing permissions. Advertising targeted at students does not replace an unambiguous contractual age.

03 Ethical aspects of its use

Review the structure and generated content; do not accept fabricated sources or examples. Attribute texts and images, declare AI assistance, and prevent any team member from monopolizing editing. The quality of the design should not conceal errors, biases, or a lack of evidence.

04 Data privacy and protection of minors

The policy states that the entered text is sent to OpenAI servers to generate the slides and that OAuth is used. Do not paste internal documents or data about young people. Grant only the necessary permissions, use a new presentation, and revoke the plugin's access upon completion if it is no longer needed.

05 Data sovereignty and servers outside the EU

The terms identify Zesterv FZE LLC and UAE law; furthermore, the text may be processed on OpenAI infrastructure. Therefore, a non-EU chain exists. The entity must verify the contract, sub-processors, transfers, and deletion; without sufficient information, use only public or synthetic content.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 26 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

26 Perplexity AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Conversational search engine with references	Summarized answers, citations, and research paths	13+; minors with adult review and acceptance of conditions	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Verification triangle: each team formulates a civic question, opens three quotes from the answer and assesses authority, timeliness, evidence and agreement.

Sequence: Separate claim, source, and inference; locate the original text, find an alternative primary source, and write a conclusion with a level of confidence.

Product: Traceability table with valid links, contradictions, and unresolved issues.

02 Adaptation to the target group and age

The published terms and conditions stipulate that access is permitted from age 13 and require parental or guardian intervention for minors. Those aged 13-15 should use curated searches and restricted sources from an adult account; those aged 16-17 should compare quotes and biases; those over 18 can manage their own spaces. Adjust topics and filters according to age: the search engine may lead to adult or disturbing content.

03 Ethical aspects of its use

A response that includes quotes can still be false, selective, or taken out of context. Prioritize primary sources, open each reference, and differentiate between consensus, controversy, and opinion. Do not use the result to diagnose, accuse, or make sensitive decisions. Disclose any AI assistance.

04 Data privacy and protection of minors

Do not search for names of young people, protection statuses, health information, guidance, conflicts, or school data. Do not upload internal files or connect email or storage. Use general queries, disable history when appropriate, and use an institutional account.

05 Data sovereignty and servers outside the EU

Perplexity AI, Inc. is a US-based provider with global services and suppliers. The plan, history, file handling, model providers, and transfer mechanisms should be reviewed; visible quotes do not provide information about the user's data journey.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 27 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

27 Kimi AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Conversational assistant and document analysis	Extensive answers, summaries, code, and file analysis	14+ or older local age; minors under adult supervision	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Intercultural comparison of responses: pose a non-sensitive public question and compare source selection, omissions and language with another tool.

Sequence: Prepare criteria, use a public text, mark facts and opinions, verify in primary sources, and discuss how language, region, and model condition the output.

Limit: Do not upload juvenile documents or use it for personal support, health, or protection decisions.

02 Adaptation to the target group and age

The policy consulted does not direct the service to children under 14 or those who have not reached the local age of consent. For 14-17 year olds, an adult operates the service with public materials and supervision; children under 14 only observe a demonstration. Those over 18 can use it with critical review. The length of the context enhances both the pedagogical possibilities and the exposure of data.

03 Ethical aspects of its use

Do not confuse a detailed answer with a complete answer. Check for censorship, cultural selection, linguistic biases, and fabricated references. Do not present code or analysis as your own or circumvent academic standards. Compare multiple sources and explain limitations.

04 Data privacy and protection of minors

Do not upload files, texts with names, images, private code, or conversations. Remove metadata and use public files. Do not link social media accounts, phone numbers, or payment methods belonging to minors. Purchases by minors require adult supervision.

05 Data sovereignty and servers outside the EU

Kimi belongs to the Moonshot AI ecosystem and may involve data processing in jurisdictions and by providers outside the EU. The entity must identify the contracting party, location, transfers, retention, and effective rights. If this cannot be documented, do not enter personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 28 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

28 Planable

FUNCTION	RESULT	AGE / ACCESS	RISK
Collaborative planning, review, and approval of content	Calendars, drafts, comments, and approval workflows	18+ according to their terms; not intended for minors	Stop with minors

01 Recommendations for practical and pedagogical use

Proposed activity: Simulated newsroom: The adult creates a fictional campaign and assigns the group roles of authorship, verification, accessibility, and approval. The young people provide feedback outside of the account or on a screening.

Sequence: Define audience and rules, prepare drafts without real data, apply an approval rubric, and export the final version without connecting it to social networks.

Posting rule: Work in simulated mode. Do not connect youth social media profiles or schedule real posts during a training activity.

02 Adaptation to the target group and age

The terms require users to be 18 years of age or older. With any minor, the facilitator is the sole user of the platform; the group participates through templates, cards, or projected feedback. Those over 18 may be assigned different roles. Connecting to social media channels increases impact and should be reserved for authorized personnel.

03 Ethical aspects of its use

Approval must incorporate truthfulness, accessibility, rights, and potential harm, not just brand consistency. Do not use AI to fabricate testimonials or responses. Retain authorship of comments, resolve disagreements transparently, and do not publish content about young people without explicit consent.

04 Data privacy and protection of minors

Do not include names, images, social media accounts, locations, or stories of minors. Avoid network connectors, audience imports, and public links. Use an institutional space with minimal permissions, strong authentication, and scheduled deletion. Do not share credentials among participants.

05 Data sovereignty and servers outside the EU

Planable, Inc. is registered in Delaware, USA. Its policy provides for international data processing and transfers; therefore, European hosting should not be assumed. Before implementation, review DPA, sub-processors, regions, retention, and guarantees; for workshops with minors, limit yourself to adult simulation and fictitious data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 29 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

29 Decktopus

FUNCTION	RESULT	AGE / ACCESS	RISK
Generating presentations and persuasive content	Presentations, forms, arguments, and images	Youth age not clearly defined; adult account recommended	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: X-ray of persuasion: generate a fictitious presentation and locate unsourced claims, emotional appeals, biased images and calls to action.

Sequence: Define evidence before design, generate a draft, open sources, label synthetic resources, and reconstruct a slide with visible uncertainty.

Product: Credibility rubric applied to the initial and corrected presentation.

02 Adaptation to the target group and age

Since no specific age range for minors is indicated in the terms consulted, the facilitator controls the account for users aged 13-17. Younger users can review screenshots; those aged 16-17 can edit exported files; and those over 18 can use the service after reviewing permissions. Posting and completing forms require additional monitoring.

03 Ethical aspects of its use

A compelling design doesn't make a claim true. Cite data and images, acknowledge AI support, and avoid fabricated testimonials or figures. Analyze how template, color, and layout direct attention and can obscure alternatives.

04 Data privacy and protection of minors

Do not include names, photos, form responses, or youth metrics. Do not enable public links, analytics, or data collection. Use a dummy theme, an institutional account, and a local export, then delete the project.

05 Data sovereignty and servers outside the EU

Decktopus Inc. discloses third-party providers and analytics and operates as an international service. Entity, DPA, regions, AI providers, retention, and transfers must be verified. Without sufficient clarity, working with public materials and without forms is problematic.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 30 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

30 PopAI

FUNCTION	RESULT	AGE / ACCESS	RISK
Study, reading and presentation assistant	Summaries, questions, outlines, and materials based on documents	13+; minors with consent and supervision	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Evidence-based tutoring: teams work with a short public text, ask for a summary and five questions, and classify each output as correct, incomplete, debatable or unsupported.

Sequence: First read the original, formulate a specific question, locate the evidence for each answer, and create a final version in your own words.

Product: “statement-evidence-correction” form and a question that the tool could not reliably answer.

02 Adaptation to the target group and age

The terms consulted set a minimum age of 13 and require consent or supervision for those under 18. At 13-15 years old, an adult operates an institutional account and provides prepared documents. At 16-17, supervised interaction with anonymous entries may be permitted. Those over 18 can use advanced features. The activity should be adapted to reading ability and should not reward speed over comprehension.

03 Ethical aspects of its use

Do not present summaries, slides, or answers as the student's original work. Cite the source document, acknowledge AI assistance, and review for hallucinations, biases, and omissions. The tool supports learning but does not grade or diagnose difficulties. Ask the group to explain the content without a screen before considering it learned.

04 Data privacy and protection of minors

Do not upload files, evaluations, assignments with names, individual plans, conversations, or health information. Also anonymize file names and metadata. Disable public links, limit history, and delete documents when finished. An adult account does not authorize the entry of data for minors.

05 Data sovereignty and servers outside the EU

PopAI provides an international service and may use third-party infrastructure and models outside the EU. Before implementation, the organization must confirm the data controller, sub-processors, processing locations, retention mechanisms, and transfer safeguards. When this traceability is insufficient, public or synthetic texts and an adult institutional account should be used.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 31 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

31 Jungle AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Question generation, flashcards, and adaptive practice	Flashcards, quizzes, explanations, and practice follow-up	Youth age not sufficiently clear; adult account recommended	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Question bank with quality control: upload public material and ask for questions; teams detect ambiguity, unintentional clues, false answers and level of difficulty.

Sequence: Define objectives, generate a small number of cards, check them against the source, correct distractors, and test them with another team. The scoring is used to adjust the activity, not to label the young person.

Product: Validated mini-quiz with source, explanation and level agreed by the group.

02 Adaptation to the target group and age

Until a clear contractual age is established for the European context, for ages 13-17, the adult manages the account and materials. For 13-15 year olds, short, collaborative questions are appropriate; for 16-17 year olds, quality analysis and explanation development are key; those over 18 can create their own collections. Difficulty and format should be adapted, ensuring that automatic performance doesn't dictate expectations.

03 Ethical aspects of its use

Check all answers and explain why they are correct. Do not equate memorization with learning or use metrics to classify ability. Acknowledge the source and assistance of AI, allow for system corrections, and offer accessible formats. Avoid stereotypical questions or those that elicit personal experiences.

04 Data privacy and protection of minors

The platform transforms PDFs, slides, notes, and videos; these materials may contain names, grades, or metadata. Do not upload identifiable material or record the individual progress of minors. Use open resources or resources created specifically for the workshop, an institutional account, non-persistent aliases, and delete your account upon completion.

05 Data sovereignty and servers outside the EU

Jungle AI operates as an international service, and its use involves uploading materials and potential intervention from external providers. The organization should review the current policy and terms, the responsible entity, locations, sub-processors, and transfers. If the information does not allow for a complete evaluation, use publicly available content and do not create youth profiles.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 32 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

32 Taskade

FUNCTION	RESULT	AGE / ACCESS	RISK
Collaborative space for tasks, maps, and AI agents	Projects, boards, lists, mind maps, and automations	18+; the supplier indicates that it is not for children or teenagers	Stop with minors

01 Recommendations for practical and pedagogical use

Proposed dynamic: Adult demonstration of planning: convert a fictitious challenge into objectives, tasks, responsibilities and dependencies; the group audits whether the plan fairly distributes the workload.

Sequence: The young people first organize physical cards. The facilitator reproduces the board in Taskade, projects the changes, and exports a copy. Minors are not invited, and individual profiles are not created.

Appropriate use: Reserve direct access for youth workers and adult participants; with minors, use the result as visual support, not as a registration space.

02 Adaptation to the target group and age

Taskade requires account holders to be 18 years of age or older. Therefore, minors should not register, accept invitations, or interact with agents. Those aged 13-17 can set priorities, create tasks, and evaluate the board outside of their account. Those over 18 can collaborate directly, with training on permissions, notifications, and automations.

03 Ethical aspects of its use

Do not turn automated estimates into orders or use agents to monitor individual productivity. Task allocation should be negotiated, accessible, and reviewable. Identify AI suggestions, acknowledge group input, and avoid automation that contacts or evaluates people without the necessary expertise.

04 Data privacy and protection of minors

Do not record minors' names, attendance, performance, support needs, or conversations. Projects and messages are retained as long as they exist and may feed into integrations. Use a dummy board, control members and links, do not connect personal calendars, and request deletion when appropriate.

05 Data sovereignty and servers outside the EU

Taskade provides a global service and should not be considered a solution with European sovereignty by default. The organization must verify the contracting entity, regions, AI providers, sub-processors, and data transfer guarantees. The 18+ age restriction makes a demonstration without personal data preferable in any youth context involving minors.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 33 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

33 Abacus.AI

FUNCTION	RESULT	AGE / ACCESS	RISK
AI platform and assistants for analysis and creation	Responses, analysis, agents, and support materials	Minors under 18 only with supervision; the service is not directed to minors under 16.	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Assistant testing bank. Adult or guided teams compare how the system responds to the same youth employment need and develop a rubric for accuracy, usefulness, bias, and traceability.

Sequence: Use a fictitious case, define criteria before consulting, run two variants, verify claims with primary sources, and record what data an implementation would actually need.

Product: Selection rubric and protocol for deciding when a task should be kept under human control.

02 Adaptation to the target group and age

The policy consulted indicates that people under 18 years of age can only use the service under parental or guardian supervision and that it is not directed at children under 16. In youth work, it is recommended that the adult operate the account; minors participate in the design and evaluation without entering their own data.

03 Ethical aspects of its use

Do not delegate diagnoses, participant selection, personal assessment, or protective decisions. Assistants may produce convincing but erroneous responses. Require human verification, explain the use of AI, and assess for bias before applying an outcome to individuals or groups.

04 Data privacy and protection of minors

Do not connect emails, documents, shared drives, or youth databases for demonstration purposes. Use synthetic cases and institutional accounts with minimal permissions. Integration with external models and services extends the treatment chain and requires reviewing contracts and records.

05 Data sovereignty and servers outside the EU

Abacus.AI, Inc. operates from the United States and declares secure infrastructure and zero-retention agreements with external models, but its policy also provides for international processing and transfers. European residency should not be assumed; verify DPA, location, sub-processors, and disposal options.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 34 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

34 ChatPDF

FUNCTION	RESULT	AGE / ACCESS	RISK
Conversational document consultation	Responses, summaries, and citations linked to files	Youth age not sufficiently clear; adult account by default	High

01 Recommendations for practical and pedagogical use

Proposed activity: Document detectives: the group poses five questions to a public PDF and must locate in each case the page that confirms, qualifies or contradicts the answer.

Sequence: Conduct an exploratory reading, formulate open and closed questions, follow the references, mark inferences, and write a human conclusion with limits.

Pedagogical rule: An automatic quote is a clue, not a guarantee; always open the original passage and check its context.

02 Adaptation to the target group and age

While the minimum age and specific conditions for minors are not clearly defined, the facilitator should operate the tool for 13-17 year olds. Young people can ask questions and check results without creating an account. For 13-15 year olds, use short documents and guided language; for 16-17 year olds, compare various sections and detect contradictions; those over 18 can manage their own collections with a focus on minimizing their size.

03 Ethical aspects of its use

Do not replace reading with authorship or attribute system-generated inferences to the PDF's author. Respect copyright and access conditions; do not upload illegally obtained works. Cite the source, page, and date, declare the use of AI, and acknowledge uncertainty. Avoid using the tool to produce evaluable work without personal input.

04 Data privacy and protection of minors

ChatPDF allows you to upload and save documents and chats; the ability to delete them does not eliminate the initial risk. Do not upload forms, files, minutes, resumes, identifiable work, or reports about young people. Use public PDFs, remove metadata, and do not share links to documents. Delete files and history when you log out.

05 Data sovereignty and servers outside the EU

The service operates through online infrastructure and third parties, and the free interface does not provide proof of exclusive EU residency. The entity must verify who receives the file, where it is processed, for how long, and under what transfer mechanism. If it cannot demonstrate this, it should limit the activity to public documents without personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 35 - COLLABORATIVE WORK, PRESENTATIONS AND UTILITIES

35 Obsidian

FUNCTION	RESULT	AGE / ACCESS	RISK
Local notes, links, and personal knowledge management	Local vaults, link maps, and source diaries	Local use is possible without an account; online services require specific review.	Half

01 Recommendations for practical and pedagogical use

Proposed dynamic: Local verification notebook: each team creates source, claim, evidence and doubt cards, and connects contradictions without using personal data.

Sequence: Create an empty local vault, register only public sources, view links, and export a summary. Keep Sync, Publish, and plugins disabled.

Product: Local evidence map with reproducible structure and without mandatory cloud.

02 Adaptation to the target group and age

Ages 13-15 should use a vault prepared on the entity's device with closed templates. Ages 16-17 should allow supervised local organization. Those over 18 can set up their own vault. The local option reduces exposure, but age still determines the complexity, autonomy, and security of the device.

03 Ethical aspects of its use

Do not interpret visual connections as causality. Cite sources, acknowledge uncertainty, and distinguish original content from copied material. Avoid profiling relationships between young people. Review plugin licenses and code before installation.

04 Data privacy and protection of minors

The main application stores data locally and claims not to collect telemetry. This advantage is partially lost when enabling Sync, Publish, embedded content, or network plugins. For minors, use a local, device-level encrypted vault, without real names, plugins, or publishing.

05 Data sovereignty and servers outside the EU

Strictly local mode allows the entity to control residency. Obsidian is based in Canada, and its Sync/Publish services can process data in Canada or other countries; its terms acknowledge transfers. Document architecture: local does not mean secure if the device or backups are not protected.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

Block 3 Ethics and critical thinking

15 tools · Cards 36 to 50

The matrix allows for an initial comparison. The age guidance and risk assessment should be read in conjunction with the full information sheet.

Tool	Main use	Age guidance	Risk	Recommended youth mode
Teach Anything	Generator of educational explanations and answers	Explanations adapted by language and level	Age and juvenile conditions not sufficiently clear	High
Scholarcy	Academic synthesis and reading support	Structured summaries, fact sheets, concepts, and references	Minimum youth age not clearly published; adult supervision required	Medium-high
Easy-Peasy.AI	Multimodal platform for text, image, voice and video	Generative content, avatars, audio, and analytics	Not intended for children under 13; adult supervision required for teenagers	Very high
OpenClaw	Local agent with access to tools, files, and messaging	Automated actions, commands, integrations, and memory	High-risk technical tool; not suitable for direct use by minors	Critical
Leap AI	Generated text detector and “humanized” rewriting	Probability scores and rewritten versions	Youth age not clearly defined; adult account by default	Very high

Tool	Main use	Age guidance	Risk	Recommended youth mode
SummYT	Automatic summary of YouTube videos	Summaries, key points, and quick access to audiovisual content	Conditions and youth protection not sufficiently transparent	High
Wordtune	Writing, rewriting, and summarization assistance	Reformulated texts, summaries, and alternative tones	Minors only with adult approval and, where appropriate, educational supervision	Medium-high
Marlee	Performance coaching and motivational analysis	Coaching conversations, profiles, and ideas about teamwork	Focused on work and teams; adult account by default	Very high
Botpress	Building guidance assistants and bots	Conversational flows, knowledge bases, and integrations	Those under 16 should not use the service	Very high
MapsGPT	Creating maps with AI-suggested locations	Thematic maps, pins, routes and descriptions	Youth age not sufficiently defined; adult account recommended	Very high

Tool	Main use	Age guidance	Risk	Recommended youth mode
Arvin AI	Browser assistant for writing and querying	Contextual responses, summaries, translations, and writing	Not directed at children under 13; not specifically designed for youth	High
Crayon	AI-powered image generation and public search	Synthetic images and community output galleries	Juvenile conditions not sufficiently clear; adult account by default	High
Watermark Remover	Automatic removal of watermarks	Images, videos, or PDFs without the original visible watermark	Not directed at minors under 18 according to their policy	Very high
Goodnotes	Digital notes, organization, and AI features	Notebooks, summaries, outlines, and annotated materials	16+ to create a profile; minors through a parent or guardian account	Half
ZeroGPT	Automatic estimation of AI-generated text	Probabilistic scoring or classification of a text	Adult content and fictional text; minimum age not sufficiently clear	High

Risk assessment: indicative pedagogical evaluation, not a legal audit or technical certification.

WORKSHEET 36 - ETHICS AND CRITICAL THINKING

36 Teach Anything

FUNCTION	RESULT	AGE / ACCESS	RISK
Generator of educational explanations and answers	Explanations adapted by language and level	Age and juvenile conditions not sufficiently clear	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: One question, three levels: request explanations of a public concept and check accuracy, examples, vocabulary and assumptions for different ages.

Sequence: Write an initial human response, generate alternatives, verify with a primary source, and choose which explanation helps without infantilizing it.

Product: Revised explanation with source, limit, and verification question.

02 Adaptation to the target group and age

Until a clear contractual rule exists, for ages 13-17, the adult operates the tool and avoids record-keeping. For 13-15, concrete concepts and guided review are provided; for 16-17, levels and sources are compared; those over 18 can experiment. Adapting for age does not mean reducing rigor or assuming abilities.

03 Ethical aspects of its use

Do not present a straightforward explanation as validated knowledge. Verify facts, examples, and biases; disclose the use of AI and preserve the young person's cognitive effort. Do not use it for educational diagnosis, grading, or health advice.

04 Data privacy and protection of minors

Do not ask questions using names, individual difficulties, diagnoses, or family situations. Use general concepts and an adult account or session. Do not copy personal conversations or keep results associated with participants.

05 Data sovereignty and servers outside the EU

The service may rely on third-party models and infrastructure and does not offer sufficient public detail to demonstrate European sovereignty. The entity must verify the responsible party, providers, withholding, and transfers; meanwhile, it uses only generic questions without data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 37 - ETHICS AND CRITICAL THINKING

37 Scholarcy

FUNCTION	RESULT	AGE / ACCESS	RISK
Academic synthesis and reading support	Structured summaries, fact sheets, concepts, and references	Minimum youth age not clearly published; adult supervision required	Medium-high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Layered accessible reading: the group compares the title, human summary, automatic summary, and original text of an open article; identifies what information is gained and what nuances are lost.

Sequence: Assign roles for concept, method, evidence, and limitations; verify each element of the sheet and create an easy-to-read version without altering the meaning.

Inclusion: Offer audio, a glossary, and flexible pacing. Summarizing can reduce cognitive load, but it shouldn't label participants or impose a single learning path.

02 Adaptation to the target group and age

In the absence of a clear rule for minors, they should not create accounts. Those aged 13-15 should use index cards prepared by an adult and short texts; those aged 16-17 should allow for the auditing of articles opened from a supervised space; and those over 18 should manage their own library. Complexity, length, and support should be adjusted to the age and needs of the user, without making accessibility overly simplistic.

03 Ethical aspects of its use

Explain that summarizing selects and prioritizes information. Verify the method, results, and limitations in the original work, cite authorship, and do not use a summary as independent evidence. Avoid plagiarism through paraphrasing and check if the resulting language omits controversies, excluded populations, or scientific uncertainty.

04 Data privacy and protection of minors

Scholarcy's terms state that processed documents and structured content may be stored on their servers and that hosting providers are involved. Do not upload junior reports, named work, educational data, or confidential material. Open access is preferred; remove the practice library and keep only a local copy of the anonymous product.

05 Data sovereignty and servers outside the EU

Scholarcy Limited is registered in the UK, outside the EU, and uses technology providers. The suitability of applicable safeguards should be checked for the specific flow, including subsequent sub-processors. Do not presume European sovereignty based on geographical proximity; document transfers and use publicly available material where clarity is lacking.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 38 - ETHICS AND CRITICAL THINKING

38 Easy-Peasy.AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Multimodal platform for text, image, voice and video	Generative content, avatars, audio, and analytics	Not intended for children under 13; adult supervision required for teenagers	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Transformation chain: start from a public fact and observe how it changes when converted into a summary, image and audio; record losses, additions and biases.

Sequence: Use a dummy case, limit yourself to two functions, compare each output to the source, and create a multimodal provenance label.

Limit: Do not use avatars, cloning, or talking photos of participants; do not publish the result.

02 Adaptation to the target group and age

The policy excludes users under 13. Those aged 13-15 can access adult-only demos; those aged 16-17 can create supervised accounts without their own personal information; and those over 18 can try selected features. The large number of tools necessitates limiting options based on age and objective to avoid unnecessary exposure.

03 Ethical aspects of its use

Review authorship, licenses, and consistency across formats. Prohibit impersonation, deepfakes, sexualization, and misleading content. Do not assume that a public image is free or that a private outing lacks impact. Label every synthetic component.

04 Data privacy and protection of minors

Do not upload voice, face, documents, or messages from young people. Images and prompts may be saved in the history or involve multiple models. Use dummy assets, disable sharing, and delete projects. The advertised default privacy settings should be verified for the specific feature.

05 Data sovereignty and servers outside the EU

Easy-Peasy.AI integrates multiple models and services, extending the international processing chain. The entity must identify the responsible party, the function used, the model provider, location, retention, and transfer procedures. Without a complete data map, use only synthetic data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 39 - ETHICS AND CRITICAL THINKING

39 OpenClaw

FUNCTION	RESULT	AGE / ACCESS	RISK
Local agent with access to tools, files, and messaging	Automated actions, commands, integrations, and memory	High-risk technical tool; not suitable for direct use by minors	Critical

01 Recommendations for practical and pedagogical use

Proposed dynamic: Paper threat model: the group analyzes a fictitious agent with mail, files and calendar and draws possible abuses, injection of instructions and escape routes.

Sequence: Inventory assets, permissions, and attackers; apply least privilege, isolation, human intervention, and logging. Do not install or run OpenClaw in the workshop.

Product: Threat map and “allow-block-confirm” list for autonomous agents.

02 Adaptation to the target group and age

Direct access for minors is not recommended, regardless of their apparent experience. Those aged 13-17 should only use simulation, debate, and card games. Those over 18 should also not run it on personal or institutional computers without administrative and security knowledge. The ability to manipulate systems raises the threshold well above a minimum web age.

03 Ethical aspects of its use

An agent should not send, delete, publish, or make decisions without limits and human confirmation. Explain accountability, reversibility, and traceability. Do not connect it to vulnerable individuals, youth channels, or support decisions. Treat external instructions as potentially malicious.

04 Data privacy and protection of minors

The documentation warns that the agent can execute commands, read and write files, use the network, and send messages if granted permissions. Do not connect it to credentials, a browser, email, messaging, or real data. Plugins or skills are code and require auditing; a secure demonstration is conceptual, not operational.

05 Data sovereignty and servers outside the EU

OpenClaw is local-first and allows you to choose your gateway and models, but self-hosting doesn't guarantee sovereignty: each model, channel, and plugin can transfer data. Technical responsibility lies with the deployer. Without an isolated and documented architecture, don't use it with junior developers.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 40 - ETHICS AND CRITICAL THINKING

40 Leap AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Generated text detector and “humanized” rewriting	Probability scores and rewritten versions	Youth age not clearly defined; adult account by default	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Trial of the detector: analyze your own fictional and generated texts, hide their origin and compare predictions with the known truth to observe false positives.

Sequence: Define sample, record results without identifying authors, calculate errors, and discuss why a score does not prove fraud. Do not use the humanizing function to circumvent controls.

Product: Institutional protocol: no detector is used as the sole evidence or for sanctioning.

02 Adaptation to the target group and age

The terms consulted do not offer a sufficiently clear rule for youth. Those aged 13-17 work with sample texts without an identifiable author; actual submissions are never evaluated. Those over 18 can experiment voluntarily. Age and position of power are critical: a mislabeling can damage reputation and trust.

03 Ethical aspects of its use

Do not accuse, grade, or discipline based on a plagiarism detector. Explain error rates, linguistic bias, and variability. “Humanizing” should not be used to conceal plagiarism or deceive. Encourage conversation about the process, drafts, and sources.

04 Data privacy and protection of minors

Do not paste assignments with your name, evaluations, emails, or messages. The policy states that it does not use texts to train models, but providers are involved in delivering the service. Use synthetic snippets, no youth account, and delete your history whenever possible.

05 Data sovereignty and servers outside the EU

Leap AI has published recent policies, but the organization must confirm the responsible party, location, providers, and transfers before institutional use. The promise not to train on text does not equate to European residency nor does it eliminate the necessary processing.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 41 - ETHICS AND CRITICAL THINKING

41 SummYT

FUNCTION	RESULT	AGE / ACCESS	RISK
Automatic summary of YouTube videos	Summaries, key points, and quick access to audiovisual content	Conditions and youth protection not sufficiently transparent	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Summary under suspicion: compare the summary with three moments from the video and note omissions, changes in tone, and statements without context.

Sequence: Choose a public educational video, check the author and date, generate a summary from an adult account, and reconstruct a timeline with timestamps.

Product: Fact sheet “what the video says / what the summary says / what is missing”.

02 Adaptation to the target group and age

Given the lack of a clear age and youth restrictions, those under 18 should not open an account. Those aged 13-15 should use a pre-prepared summary and selected clips; those aged 16-17 should verify timestamps; and those over 18 can try the service with public content. YouTube's age and content guidelines should also be followed.

03 Ethical aspects of its use

Do not attribute words from the automatic summary to the creator, nor replace viewing when context matters. Cite the video, channel, date, and excerpts. Avoid summarizing copyrighted content for full redistribution or extracting statements from context.

04 Data privacy and protection of minors

Use only public URLs; do not share personal history, private lists, or videos of minors. Avoid logging in with a youth account. Inquiries may reveal sensitive interests, so work should be done from an institutional profile and with general topics.

05 Data sovereignty and servers outside the EU

The publicly available information does not allow for sufficiently detailed confirmation of the entity, servers, and sub-processors. Furthermore, the YouTube ecosystem is involved. Without a verifiable contractual framework, do not enter personal data and limit yourself to public videos.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 42 - ETHICS AND CRITICAL THINKING

42 Wordtune

FUNCTION	RESULT	AGE / ACCESS	RISK
Writing, rewriting, and summarization assistance	Reformulated texts, summaries, and alternative tones	Minors only with adult approval and, where appropriate, educational supervision	Medium-high

01 Recommendations for practical and pedagogical use

Proposed activity: Workshop on your own voice. Each participant writes a short text about digital citizenship, generates alternatives, and analyzes what nuances, facts, or features of their voice have been lost.

Sequence: Keep the human draft, test a single function, compare phrase by phrase, verify any added data, and justify which changes are accepted or rejected.

Product: Final text with record of decisions and transparent declaration of the support used.

02 Adaptation to the target group and age

The terms and conditions allow use by minors with parental or guardian approval and, where applicable, teacher or educator supervision. DISYAI recommends an adult account for minors, fictional texts for ages 13-15, and supervised critical review for ages 16-17.

03 Ethical aspects of its use

Rewriting can homogenize the voice, alter meaning, or obscure authorship. Do not use it to supplant personal work or fabricate testimonials. Maintain author accountability, disclose AI support, and verify facts, citations, and inclusive tone.

04 Data privacy and protection of minors

Do not post files, private messages, contact information, diagnoses, or personal histories. The terms grant the service rights to process content to provide and improve features; therefore, we work with anonymized text and review account and deletion controls.

05 Data sovereignty and servers outside the EU

Wordtune is a service from AI21 Labs Ltd. with international hosting and providers. Its policy includes data transfers. Before institutional use, the contracting entity, hosting, retention practices, and providers should be reviewed; without sufficient guarantees, use should be limited to hypothetical scenarios.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 43 - ETHICS AND CRITICAL THINKING

43 Marlee

FUNCTION	RESULT	AGE / ACCESS	RISK
Performance coaching and motivational analysis	Coaching conversations, profiles, and ideas about teamwork	Focused on work and teams; adult account by default	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Coaching without profiling: the group transforms a fictitious community goal into small steps and compares the tool's questions with a human rubric of autonomy, inclusion, and well-being.

Sequence: The adult uses a made-up case, omits personal evaluations, projects questions, and the group decides which ones help, which ones presuppose too much, and when a person should intervene.

Limitation: Do not use results to label young people's personality, ability, motivation, or compatibility, or to make selection or support decisions.

02 Adaptation to the target group and age

The platform is intended for work performance and teams, not as a resource for children. Those aged 13-17 should not create profiles or complete assessments: only adult demonstrations with a fictional character are permitted. Those over 18 may use it voluntarily, with prior explanation and without evaluative consequences. Language should be adapted to the age group, and a human, not digital, alternative should always be provided.

03 Ethical aspects of its use

Automated coaching is not therapy or diagnosis. Do not treat scores or inferences as fixed identities, nor use persuasion to demand self-disclosure. Explain limitations, separate reflection from evaluation, and ensure that no one is compared or penalized. If discomfort arises, stop the interaction and activate appropriate human support.

04 Data privacy and protection of minors

Motivational responses can reveal aspirations, insecurities, relationships, and well-being. The policy covers the collection, use, and disclosure of data in coaching and integration services. Do not enter real responses from minors, do not create teams with names, and do not share profiles. Use a synthetic case and delete the test space.

05 Data sovereignty and servers outside the EU

Marlee is based in Australia, and its policy states that information may be stored and processed on servers outside of Australia. For an EU entity, this requires identifying countries, providers, the data base, and transfer safeguards. Without sufficient guarantees, personal assessments should not be conducted, and only fictitious demonstrations should be offered.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 44 - ETHICS AND CRITICAL THINKING

44 Botpress

FUNCTION	RESULT	AGE / ACCESS	RISK
Building guidance assistants and bots	Conversational flows, knowledge bases, and integrations	Those under 16 should not use the service	Very high

01 Recommendations for practical and pedagogical use

Proposed activity: Safe orientation prototype: Adults over 16 design a bot on paper that only explains schedules and public resources. The adult implements a closed flow with a "talk to a person" button.

Sequence: Define purpose, write verified answers, test out-of-scope questions, record failures and define escalation, review and withdrawal.

Limitation: Do not build therapy, diagnostic, protection, selection, or crisis bots. Do not collect narratives; if at risk, immediately refer to the entity's human protocol.

02 Adaptation to the target group and age

Botpress states that users under 16 should not use the service. Those aged 13-15 should only work with conversational logic on paper. Those aged 16-17 can allow supervised design without credentials, public deployment, or real data; the account and integrations remain under adult control. Those over 18 can develop limited prototypes. Age determines access, complexity, and the consequences of the bot.

03 Ethical aspects of its use

Always inform users that they are interacting with a machine, clearly state its limitations, and offer human intervention. Do not feign empathy to retain the user or present probabilities as certainties. Audit for bias, accessibility, dangerous responses, and blocked paths. A responsible person must approve knowledge, changes, and publication.

04 Data privacy and protection of minors

Messages, variables, logs, and integrations can capture sensitive information. Design without blank fields whenever possible, do not ask for names or personal reasons, and use synthetic data in testing. Limit logs, access, and connectors, implement a deletion process, and do not deploy the bot on youth-oriented channels without an impact assessment and a contract.

05 Data sovereignty and servers outside the EU

Botpress is a Canadian provider and declares international transfers and privacy frameworks. Canada does not imply that all providers or flows have the same regime. The European entity must review DPA, region, sub-processors, connected models, and transfer measures; a technical region option does not guarantee sovereignty over the entire chain.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 45 - ETHICS AND CRITICAL THINKING

45 MapsGPT

FUNCTION	RESULT	AGE / ACCESS	RISK
Creating maps with AI-suggested locations	Thematic maps, pins, routes and descriptions	Youth age not sufficiently defined; adult account recommended	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: True or plausible map: generate a map of public services and check each pin on the official website, date, address and accessibility.

Sequence: Work with a city different from the group's residence, classify confirmed, outdated or invented places and correct the map without publishing it.

Product: Test map with official sources and verification date notice.

02 Adaptation to the target group and age

Ages 13-15: Explore a pre-made map without searching for personal locations. Ages 16-17: Check public services in a fictional area; ages 18 and up can create their own projects. Do not use real-time geolocation. Age and context determine the risk of revealing routines or safe spaces.

03 Ethical aspects of its use

Do not present automated pins as an official directory. Verify address, hours, accessibility, and safety, and do not include addresses, shelters, or sensitive locations. Avoid maps that stigmatize neighborhoods or groups. Indicate the date and source.

04 Data privacy and protection of minors

Do not enter your address, routes, school, meeting point, or the location of minors. Disable location permissions and do not share maps publicly. Use practice cities, public landmarks, and your institutional account.

05 Data sovereignty and servers outside the EU

MapsGPT combines AI generation, maps, and potential geodata providers, extending the processing chain. The responsible entity, underlying maps, analytics, servers, and transfers must be verified. Without clarity, do not use locations that can be linked to people.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 46 - ETHICS AND CRITICAL THINKING

46 Arvin AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Browser assistant for writing and querying	Contextual responses, summaries, translations, and writing	Not directed at children under 13; not specifically designed for youth	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Copilot under control: the facilitator opens a public page, requests a summary, and the group creates a list of statements that need a source before being reused.

Sequence: Define the task, limit the visible context, compare with the original page, and close the extension. Record what data it was able to read and what permissions were not needed.

Safe alternative: With minors, prefer a standalone web demo instead of installing extensions on their browsers or accounts.

02 Adaptation to the target group and age

The policy states that information is not knowingly collected from children under 13, but it does not guarantee appropriate use for teenagers. Those aged 13-17 operate within a trial browser profile; younger users review the results and permissions. Those over 18 can install the app after reviewing its scope and revocation options. Experience and maturity in understanding permissions are as important as age.

03 Ethical aspects of its use

Do not allow the assistant to respond on behalf of a young person without review, nor to fabricate sources or personal messages. Acknowledge attendance, verify citations, and preserve authorship. Examine how the context of a page influences the response and avoid automating advice on health, conflict, or protection.

04 Data privacy and protection of minors

An extension can access tab content, selected text, or linked services. Do not install it on profiles linked to email, cloud storage, or youth platforms. Use a separate browser, public pages, and dummy data; grant minimal permissions and uninstall or revoke access afterward. Never expose private forms or conversations.

05 Data sovereignty and servers outside the EU

Arvin provides international services and can connect external models and providers. The organization must map not only the company itself, but also the destinations of each function, transfers, and retention. When it is not possible to technically limit the context or provide guarantees, use an isolated demo without personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 47 - ETHICS AND CRITICAL THINKING

47 Crayon

FUNCTION	RESULT	AGE / ACCESS	RISK
AI-powered image generation and public search	Synthetic images and community output galleries	Juvenile conditions not sufficiently clear; adult account by default	High

01 Recommendations for practical and pedagogical use

Proposed activity: Visual stereotype hunt: generate three images about a profession from an adult account and record patterns of gender, age, origin, disability and status.

Sequence: Predict biases, generate without real names, compare results, reformulate the prompt, and create a transparency and boundaries label.

Product: Before/after panel with analysis, not an isolated image presented as truth.

02 Adaptation to the target group and age

Until a minimum age and specific protections for minors can be verified, adults aged 13-17 can operate and project. For 13-15 year olds, prompts are closed; for 16-17 year olds, comparative auditing is required; those over 18 can use their own account. The public gallery may contain inappropriate results and requires prior screening.

03 Ethical aspects of its use

Do not create images of real people, fabricated facts, hate speech, or sexualization. Avoid imitating living artists and check licenses and attribution. Label the image as synthetic and discuss how community results can normalize bias or misinformation.

04 Data privacy and protection of minors

Do not enter names, faces, centers, or situations involving young people. Do not upload personal images or post prompts that reveal information. Use adult sessions, fictitious themes, and local downloads; do not associate the results with youth profiles.

05 Data sovereignty and servers outside the EU

Crayon operates as an international service, and the publicly available information does not allow for verification of exclusive EU residency for prompts, images, and analytics. The entity must review its policies, responsible parties, providers, and data transfers; without sufficient guarantees, it should only use synthetic data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 48 - ETHICS AND CRITICAL THINKING

48 Watermark Remover

FUNCTION	RESULT	AGE / ACCESS	RISK
Automatic removal of watermarks	Images, videos, or PDFs without the original visible watermark	Not directed at minors under 18 according to their policy	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Origin workshop: with an image created by the entity, analyze what a watermark communicates, remove it in an adult demonstration and discuss what information and rights are lost.

Sequence: Confirm ownership, retain original, process a dummy asset, and compare. Do not use stock images, official documents, or third-party material.

Product: Protocol to check license and origin before editing an image.

02 Adaptation to the target group and age

The policy states that the platform is not intended for users under 18 and does not knowingly collect their data. Therefore, no minor should upload files or open an account. Users aged 13-17 only need proof of an adult with their own assets. Users over 18 should verify their eligibility before using the platform.

03 Ethical aspects of its use

Removing a trademark may erase attribution, restrictions, or signs of authenticity. Only do so on your own material or with express authorization. Do not facilitate infringement, document forgery, or removal of proof notices. Retain the original and record the alteration.

04 Data privacy and protection of minors

The policy covers images and other potentially sensitive data. Do not upload photos of minors, documents, certificates, internal PDFs, or screenshots with names. Use an image created specifically for the workshop, without metadata, and delete it after the demonstration.

05 Data sovereignty and servers outside the EU

WatermarkRemover.io identifies Shopsense Retail Technologies Limited as operating from India with global services. For a European entity, location, providers, retention, and transfer guarantees should be reviewed. The 18-year age restriction reinforces the decision not to process juvenile files.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 49 - ETHICS AND CRITICAL THINKING

49 Goodnotes

FUNCTION	RESULT	AGE / ACCESS	RISK
Digital notes, organization, and AI features	Notebooks, summaries, outlines, and annotated materials	16+ to create a profile; minors through a parent or guardian account	Half

01 Recommendations for practical and pedagogical use

Proposed activity: Verifiable learning notebook. The group organizes notes from a session, distinguishes observations, inferences, and decisions, and creates a peer-reviewed summary.

Sequence: Work with workshop content without personal data, create common tags, test an AI function, and compare the summary with the original notes.

Product: Learning journal template with sources, pending questions, and next steps.

02 Adaptation to the target group and age

Goodnotes requires users to be at least 16 years old to create a profile; a parent or guardian can create an account for a minor. For ages 13-15, a notebook managed by the institution and no individual profile is recommended; for ages 16-17, supervised use is advised according to the institution's rules and conditions.

03 Ethical aspects of its use

Summary functions should not replace personal reflection or transform incomplete notes into a seemingly objective version. Distinguish between original and generated contributions, verify attributions, and do not use the tool to grade or profile participants.

04 Data privacy and protection of minors

Notebooks can contain sensitive information even if they appear to be ordinary notes. Avoid including names, attendance, health information, identifiable images, and family data. Review synchronization, cloud backups, shared links, and AI options; use dummy notebooks for demonstrations.

05 Data sovereignty and servers outside the EU

The processing depends on the platform, the Goodnotes plan, and the chosen sync or cloud services. Local storage should not be equated with a complete absence of external services. Verify the region, cloud provider, AI features, retention policies, and permissions before institutional use.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

WORKSHEET 50 - ETHICS AND CRITICAL THINKING

50 ZeroGPT

FUNCTION	RESULT	AGE / ACCESS	RISK
Automatic estimation of AI-generated text	Probabilistic scoring or classification of a text	Adult content and fictional text; minimum age not sufficiently clear	High

01 Recommendations for practical and pedagogical use

Proposed activity: Trial of the detector. The group tests their own texts, translations, and generated texts, compares false positives and false negatives, and discusses why a score does not prove authorship.

Sequence: Prepare samples without personal data, record the prediction, repeat with small edits, and compare results between tools and with evidence of the writing process.

Product: Protocol that prohibits sanctioning or accusing a person based solely on a detector.

02 Adaptation to the target group and age

Since a sufficiently clear public rule for youth use cannot be verified, minors should not create accounts or enter their own text. For ages 13-17, adult demonstration with prepared samples is recommended; those over 18 should understand that the result is probabilistic.

03 Ethical aspects of its use

AI detectors can be inaccurate and affect multilingual individuals or those with specific writing styles unevenly. Do not use them as evidence of fraud, disciplinary criteria, or for automated evaluation. Any review should include context, drafts, and dialogue with the individual.

04 Data privacy and protection of minors

Do not post identifiable work, private communications, files, or texts about personal situations. A text can reveal identity, opinions, or health even if it does not contain a name. Use synthetic samples and do not retain or publish scores linked to participants.

05 Data sovereignty and servers outside the EU

The publicly available information does not allow for sufficiently detailed identification of the responsible entity, server locations, data retention procedures, or sub-processors. Apply the precautionary principle and do not enter personal data or internal documents.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

Block 4 Support and automation

12 tools · Sheets 51 to 62

The matrix allows for an initial comparison. The age guidance and risk assessment should be read in conjunction with the full information sheet.

Tool	Main use	Age guidance	Risk	Recommended youth mode
ChatGPT Work	AI assistance for tasks and professional collaboration	Drafts, analysis, planning, and workflow support	Use via adult institutional account and workspace controls	High
n8n	Workflow automation and integrations with self-managed option	Workflows, webhooks, agents, and connections between services	Not intended for children under 16; enhanced supervision for 16-17 year olds	Very high
Make	Visual automation of processes between applications	Scenarios, triggers, actions and integrations	Professional tool; for youth use only as an adult demonstration.	Very high
Grammarly	Writing assistance and linguistic analysis	Corrections, rewrites, tone, and authorship suggestions	Not intended for children under 13 except in specific educational settings	High

Tool	Main use	Age guidance	Risk	Recommended youth mode
Meshy AI	Generation of 3D models and textures	3D objects, textures, and assets for printing or virtual environments	Not directed at children under 13; in Europe, a stronger reference is made to children under 16.	High
QuillBot	Rewriting, proofreading, translation, and summarization	Paraphrases, corrections, summaries, and stylistic alternatives	Youth conditions vary; adult account recommended for minors	Medium-high
Lovable	Creating applications using natural language	Web prototypes, code, databases, and integrations	18+ or of legal age; minors only with adult permission according to their terms	Very high
Ollama	Local or cloud execution of open models	Assistants and analysis with installed or hosted models	18+ according to the terms; for minors, local adult proof of age required.	Medium-high

Tool	Main use	Age guidance	Risk	Recommended youth mode
Base44	Creating applications using natural language instructions	Web prototypes, databases, and interfaces	16+ in the EU; enhanced adult supervision for young people	High
Airtable	Database and collaborative space for projects	Databases, forms, calendars, views, and automations	Service not intended for minors under 18 according to their policy	Stop with minors
Hermes	Local AI agent with tools and integrations	Conversations, automations, and actions through external providers	For technical adult use only and in an isolated environment	High
TurboScribe	Automatic transcription of audio and video	Transcripts, subtitles, and translations	Adult account; do not use minor voices in demonstrations	High

Risk assessment: indicative pedagogical evaluation, not a legal audit or technical certification.

SHEET 51 - SUPPORT AND AUTOMATION

51 ChatGPT Work

FUNCTION	RESULT	AGE / ACCESS	RISK
AI assistance for tasks and professional collaboration	Drafts, analysis, planning, and workflow support	Use via adult institutional account and workspace controls	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Responsible design of an activity. The team formulates an objective, requests a first draft, identifies errors and biases, and reconstructs the proposal using its own pedagogical criteria.

Sequence: Define prohibited data, use a fictitious case, require sources where appropriate, review each output, and record which decisions remain under human responsibility.

Product: Reviewed informal activity and a traceability sheet of instructions, verifications and changes.

02 Adaptation to the target group and age

For youth work, it is recommended that the organization use an adult institutional account and that minors participate without their own accounts or access to workspace information. The organization must apply its age, supervision, and authorization policies before any direct use.

03 Ethical aspects of its use

Do not delegate decisions regarding protection, eligibility, diagnosis, evaluation, or resource allocation. Verify facts and sources, review for biases, disclose the use of AI, and ensure that the outcome aligns with educational objectives, rights, and the local context.

04 Data privacy and protection of minors

Do not enter identifiable data of young people, internal reports, images, voice recordings, or health information. In managed spaces, administrators control certain functions and data; minimum access, retention, connectors, and shared links must be configured consciously.

05 Data sovereignty and servers outside the EU

OpenAI offers enterprise commitments, encryption, and exclusion from training by default for organizational data, but regional residency depends on the product and plan. Organizations should review the contract, DPA, retention policies, connectors, and region before processing personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 52 - SUPPORT AND AUTOMATION

52 n8n

FUNCTION	RESULT	AGE / ACCESS	RISK
Workflow automation and integrations with self-managed option	Workflows, webhooks, agents, and connections between services	Not intended for children under 16; enhanced supervision for 16-17 year olds	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Flow audit: older teams design a fictitious registration process on paper, mark each transfer, and propose a version that minimizes fields and eliminates unnecessary steps.

Sequence: The facilitator implements a local or test flow without real credentials, shows nodes and logs, causes a controlled error, and asks the group to design a stop, warning, and recovery.

Progression: At 16-17 years old, focus on logic and security; credential management remains with adults. For those over 18, introduce self-service instances and provider evaluation.

02 Adaptation to the target group and age

The policy states that the service is not intended for users under 16. Those aged 13-15 should be limited to simulations without access. Those aged 16-17 should only have access in a closed, supervised environment without credentials or personal data. Those over 18 can work directly after technical training. Digital maturity and the ability to correct errors are as important as age.

03 Ethical aspects of its use

Document the purpose, responsibilities, and consequences of each node. Do not create agents that decide on support, eligibility, or youth conduct. Maintain human review, execution limits, and traceability. Respect the licenses and conditions of each API and do not circumvent controls of connected platforms.

04 Data privacy and protection of minors

A workflow can expose secrets, inputs, outputs, and logs. Use secure variables, test credentials, minimal permissions, and synthetic data; hide executions and delete logs when appropriate. Never enter information about minors or open public webhooks without controls. Self-management reduces some risks, but requires real administrative and security capabilities.

05 Data sovereignty and servers outside the EU

n8n GmbH is based in Germany, and a self-hosted installation can offer greater control over residency. However, n8n Cloud, distribution networks, providers, and each integrated service can result in international data transfers. The entity must document the complete architecture; self-hosting does not make external APIs European or eliminate GDPR obligations.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 53 - SUPPORT AND AUTOMATION

53 Make

FUNCTION	RESULT	AGE / ACCESS	RISK
Visual automation of processes between applications	Scenarios, triggers, actions and integrations	Professional tool; for youth use only as an adult demonstration.	Very high

01 Recommendations for practical and pedagogical use

Proposed activity: Automation theater: Using physical cards, teams design "if A happens, then B" scenarios to organize a campaign. The adult then presents a closed scenario with fictitious data and displays the execution log.

Sequence: Map data and permissions before connecting anything, apply an application whitelist, manually run a test case, and audit every piece of data that enters, is transformed, and leaves.

Technical limitation: Do not connect email, messaging, cloud, or participant networks. Use test accounts without real contacts and delete tokens and scenarios upon completion.

02 Adaptation to the target group and age

Due to its complexity, ability to connect services, and lack of clear youth guidance, direct access for minors is not recommended. Those aged 13-17 should practice computational thinking using cards and observe an adult demonstration. Those over 18 can build limited scenarios after receiving training on credentials, permissions, and registration.

03 Ethical aspects of its use

Automate only legitimate, predictable, and reversible tasks. Do not send messages, post, rate, or make decisions about people without human review. Explain what event triggers each action, who is responsible for errors, and how to stop the flow. Avoid manipulative patterns or spam automation.

04 Data privacy and protection of minors

Each connection can copy data between multiple administrators and leave behind credentials, logs, or test payloads. Implement least privilege, sandbox accounts, synthetic data, and token rotation or revocation. Do not introduce data from minors, contact lists, or real files; review logs, history, and delete them.

05 Data sovereignty and servers outside the EU

Make is part of the Celonis group, with entities in the EU and the United States. Its advisory acknowledges potential transfers outside the EEA and mechanisms such as the DPF. This requires mapping not only Make, but every connected application and its sub-processors. An entity's European headquarters does not guarantee that the entire data flow remains within the EU.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

SHEET 54 - SUPPORT AND AUTOMATION

54 Grammarly

FUNCTION	RESULT	AGE / ACCESS	RISK
Writing assistance and linguistic analysis	Corrections, rewrites, tone, and authorship suggestions	Not intended for children under 13 except in specific educational settings	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Bias in correction: compare a fictional text in different linguistic varieties and decide which suggestions improve understanding and which ones standardize identity.

Sequence: Keep the original, review each change, justify acceptance or rejection, and check if intention, tone, or attribution vary.

Product: Record of human decisions and a transparent usage policy for the group.

02 Adaptation to the target group and age

The policy states that it does not knowingly collect data from children under 13, except in educational settings. For ages 13-17, use only within a verified institutional framework, with an adult account, or via demo; avoid extensions on personal devices. Those over 18 can use it with permission controls. Adapt feedback to age, language level, and cultural diversity.

03 Ethical aspects of its use

Do not use English or the dominant register as a measure of intelligence. Preserve voice, dialect, and intent; cite sources and do not use rewriting to hide plagiarism. Do not penalize based on AI detectors. Ultimate authorship requires understanding and personal decision-making.

04 Data privacy and protection of minors

Extensions and keyboards can process text written in multiple applications. Do not install them on profiles with messaging, email, or youth-oriented platforms. Use fictional snippets, isolated web features, and minimal permissions; do not paste personal stories or educational information.

05 Data sovereignty and servers outside the EU

Grammarly currently operates within Superhuman Platform Inc., a US-based structure with global suppliers. The organization must review the product, educational plan, DPA, sub-managers, and transfers. A general policy does not replace analysis of the specific scope.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 55 - SUPPORT AND AUTOMATION

55 Meshy AI

FUNCTION	RESULT	AGE / ACCESS	RISK
Generation of 3D models and textures	3D objects, textures, and assets for printing or virtual environments	Not directed at children under 13; in Europe, a stronger reference is made to children under 16.	High

01 Recommendations for practical and pedagogical use

Proposed dynamics: 3D Forensics: generate a fictitious object and analyze similarities with brands, cultural symbols, physical printing risks and file metadata.

Sequence: Sketch, generate from text, inspect geometry and license, correct and document source, model, and changes. Do not print without adult technical review.

Product: Asset provenance and security sheet, not just the 3D file.

02 Adaptation to the target group and age

The policy prohibits the site from being used by children under 13, or 16 in Europe, and requires permission for children to provide data. For those under 16, adult account and operation are mandatory; for 16-17, work is supervised and personal data is not permitted; those over 18 can create independently. Physical printing adds risks related to materials, size, and small parts.

03 Ethical aspects of its use

Do not copy characters, trademarks, cultural artifacts, or copyrighted designs. Indicate that the model is generated and test its functionality before use. Avoid weapons, dangerous objects, or degrading depictions. Respect library and reference image licenses.

04 Data privacy and protection of minors

Do not upload faces, rooms, personalized objects with names, or scans of participants. Use royalty-free text or images, keep projects private, and remove references. Posted models may reveal intent, authorship, or location.

05 Data sovereignty and servers outside the EU

Meshy provides a global service, and its policy covers storage and transfers. Contractual entity, servers, providers, publication, and guarantees must be verified. For minors, restrict access to dummy prompts and assets without personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

SHEET 56 - SUPPORT AND AUTOMATION

56 QuillBot

FUNCTION	RESULT	AGE / ACCESS	RISK
Rewriting, proofreading, translation, and summarization	Paraphrases, corrections, summaries, and stylistic alternatives	Youth conditions vary; adult account recommended for minors	Medium-high

01 Recommendations for practical and pedagogical use

Proposed activity: Own voice workshop: each young person writes a fictional paragraph, compares two rewrites and decides which changes improve clarity and which erase intention or identity.

Sequence: Preserve the original, request a specific transformation, mark changes in direction, and produce a final version explaining three personal decisions.

Product: Original brief table – suggestion – human decision, with indication of the assistance used.

02 Adaptation to the target group and age

Before use, the current version of the terms and the local age requirement must be checked. For 13-15 year olds, the adult works with fictional texts and projects variations. For 16-17 year olds, supervised use is possible without personal data or browser extensions. Those over 18 can use their own account. For young people with language difficulties, offer the tool as an option, never as a replacement for their expressive identity.

03 Ethical aspects of its use

Paraphrasing does not eliminate the obligation to cite. Prohibit its use to conceal plagiarism, evade detection systems, or fabricate authorship. Compare meaning, tone, and biases; maintain the participant's voice and explain any changes. Do not rely on AI detectors to accuse or sanction: their results do not constitute sufficient evidence.

04 Data privacy and protection of minors

Do not paste diaries, messages, identifiable work, school data, or personal stories. Extensions can expand access to text written on other pages; avoid them on children's devices. Use fictional snippets, review history and permissions, and do not link personal or school accounts without institutional approval.

05 Data sovereignty and servers outside the EU

QuillBot is part of Learneo, Inc., a US-based group with global operations and suppliers. The entity must review the current policy, sub-processors, models, retention procedures, and safeguards for data transfers. Without a proper agreement, data processing is limited to anonymized text and an institutional account, not to personal content created by minors.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

SHEET 57 - SUPPORT AND AUTOMATION

57 Lovable

FUNCTION	RESULT	AGE / ACCESS	RISK
Creating applications using natural language	Web prototypes, code, databases, and integrations	18+ or of legal age; minors only with adult permission according to their terms	Very high

01 Recommendations for practical and pedagogical use

Proposed dynamic: Audit of a fictitious app: the group reviews a prototype prepared by the facilitator and locates unnecessary forms, excessive permissions, misleading messages and absence of notices.

Sequence: First, draw the flow on paper, classify each piece of data as essential or optional, and compare the safe design with the generated one. Do not deploy or connect real services.

Product: List of security requirements and a corrected screen with privacy by default.

02 Adaptation to the target group and age

The terms consulted stipulate that usage is restricted to those 18 years of age or older and require parental or guardian permission for minors. For activities involving 13-17 year olds, an adult controls the account and demonstrates an isolated prototype; younger users conduct paper audits. Those over 18 can work in a test environment. The ability to understand databases, confidentiality, and deployment is crucial.

03 Ethical aspects of its use

Do not present an application as safe or functional without testing. Document what the AI created, review code and licenses, and do not copy products, brands, or interfaces. Prohibit manipulative designs, covert data collection, and automated decision-making concerning young people.

04 Data privacy and protection of minors

Do not enter participant data, credentials, API keys, internal documents, or real databases. Use dummy variables and test accounts, limit integrations, and delete the project. Enterprise DPA does not authorize juvenile treatment or correct an insecure configuration.

05 Data sovereignty and servers outside the EU

Lovable Labs Incorporated is registered in the United States and publishes Data Protection Agreements (DPAs), subcontractors, and standard contractual clauses. These safeguards do not demonstrate exclusive EU residency. The region, deployment, database, connected models, and transfers for each project should be reviewed.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 58 - SUPPORT AND AUTOMATION

58 Ollama

FUNCTION	RESULT	AGE / ACCESS	RISK
Local or cloud execution of open models	Assistants and analysis with installed or hosted models	18+ according to the terms; for minors, local adult proof of age required.	Medium-high

01 Recommendations for practical and pedagogical use

Proposed activity: Local lab versus cloud. The facilitator runs a model with fictitious data, and the group draws what information remains on the computer and what changes when external services are activated.

Sequence: Choose a model, document origin and license, disable unnecessary tools, test a limited task, and review accuracy, security, and resource consumption.

Product: Data map and secure configuration list for a local demonstration.

02 Adaptation to the target group and age

The terms stipulate an 18-year age requirement for use. For minors, only one adult should install and operate the system; the group can observe, design questions, and evaluate results without accounts or administrative access.

03 Ethical aspects of its use

Local models do not guarantee accuracy, absence of bias, or content controls. Select appropriate models, review licenses and model cards, limit tools, and do not allow the system to perform actions without supervision.

04 Data privacy and protection of minors

Strictly local execution prevents Ollama from receiving prompts and responses, according to its policy, but cloud models, integrations, logs, or functions can change the flow. Do not load live data until you have audited the configuration, disks, backups, permissions, and connectors.

05 Data sovereignty and servers outside the EU

In local mode, content remains on the device; in cloud models, it is processed temporarily and may use infrastructure in the United States, Europe, and Singapore. Document the chosen mode and do not assume that every session is local.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 59 - SUPPORT AND AUTOMATION

59 Base44

FUNCTION	RESULT	AGE / ACCESS	RISK
Creating applications using natural language instructions	Web prototypes, databases, and interfaces	16+ in the EU; enhanced adult supervision for young people	High

01 Recommendations for practical and pedagogical use

Proposed dynamic: Prototype without data. The group designs a fictitious application to organize volunteering and submits the result to a review of accessibility, permissions and minimization.

Sequence: First draw the flow, generate only synthetic structure and data, check roles and forms, test for failures, and remove any unnecessary posts.

Product: Closed prototype accompanied by an inventory of data and risks.

02 Adaptation to the target group and age

The terms and conditions require users to be at least 16 years old in the European Union. For participants under 16, an adult operates the platform; for those between 16 and 17, use must be supervised and in accordance with the organization's rules, with no public projects or personal data being shared.

03 Ethical aspects of its use

Developing an application does not eliminate responsibility for security, accessibility, intellectual property, or discriminatory effects. Do not deploy prototypes as live services without technical and legal review. Test permissions, error messages, and potential misuse.

04 Data privacy and protection of minors

Do not connect participant lists, actual forms, photos, or health data. Use synthetic records and disable integrations. Review who can view the app, databases, and records before sharing any links.

05 Data sovereignty and servers outside the EU

The documentation indicates default storage in the United States and cluster options in the EU or UK for certain plans. Sub-processors and transfer mechanisms are also involved. Verify the plan, region, and DPA; do not assume European residency.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

FACT SHEET 60 - SUPPORT AND AUTOMATION

60 Airtable

FUNCTION	RESULT	AGE / ACCESS	RISK
Database and collaborative space for projects	Databases, forms, calendars, views, and automations	Service not intended for minors under 18 according to their policy	Stop with minors

01 Recommendations for practical and pedagogical use

Proposed dynamic: Anonymous bank of proposals: the facilitator prepares a base with fictitious ideas; the teams classify impact, effort and evidence and build a view of priorities.

Sequence: Define minimum fields, introduce non-personal examples, compare views, detect unnecessary fields, and close with a reflection on how a data structure conditions what the group can see and decide.

Limitation: Do not use forms to collect information from minors or create individual records. The adult controls the account, database, and exports.

02 Adaptation to the target group and age

These services are not intended for individuals under 18. For ages 13-17, use a demonstration operated by the facilitator or an exported screenshot; do not invite young people or ask them to fill out forms. Individuals over 18 can collaborate if the organization has configured permissions and a clear purpose. The tool is suitable for institutional organization, not for profiling participants.

03 Ethical aspects of its use

Define transparent categories and allow for discussion: a score is not an objective truth. Do not use AI or automation to classify risk, motivation, or behavior of young people. Avoid measurement biases, document who alters records, and provide an alternative for non-quantifiable input.

04 Data privacy and protection of minors

A database facilitates the accumulation and combination of data; therefore, names, exact ages, attendance, health, family status, or evaluations will not be included. Disable open forms and links, apply least privilege, limit exports, and delete test fields. Never use the database as a juvenile file without a formal evaluation and appropriate contract.

05 Data sovereignty and servers outside the EU

Airtable is a US-based provider with international operations and sub-managers. Its contractual mechanisms do not equate to European sovereignty. Verify DPA, location, transfers, retention, copies, and automation providers before institutional use; with minors, work only with synthetic or aggregated sets.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

SHEET 61 - SUPPORT AND AUTOMATION

61 Hermes

FUNCTION	RESULT	AGE / ACCESS	RISK
Local AI agent with tools and integrations	Conversations, automations, and actions through external providers	For technical adult use only and in an isolated environment	High

01 Recommendations for practical and pedagogical use

Proposed activity: Agent permission map. Without installing it on youth computers, the group analyzes a fictitious workflow and decides which tools, files, and services should be blocked.

Sequence: Define a low-risk task, list permissions, separate reading and action, require human confirmation, and design a log of each step.

Product: Policy of least privileges and list of actions that are never delegated.

02 Adaptation to the target group and age

A sufficiently clear age and youth protection policy could not be verified. Furthermore, the tool requires technical configuration and may connect to external services. It is limited to demonstrations by an adult in an isolated environment.

03 Ethical aspects of its use

An agent can act, run tools, or communicate with other systems. It should not have autonomy over messages, posts, files, purchases, or decisions that affect people. Require minimal permissions, task limits, human review, and logging.

04 Data privacy and protection of minors

Do not provide keys, real accounts, folders with juvenile data, or histories. Use test credentials, a separate environment, and disabled connectors. Review logs, session memory, and model provider settings before and after the demonstration.

05 Data sovereignty and servers outside the EU

Data flow depends on the installation and the provider of the connected model or services. The linked site serves as a community guide and does not, in itself, constitute full contractual terms. The entity must audit each component; without this traceability, do not enter personal data.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

SHEET 62 - SUPPORT AND AUTOMATION

62 TurboScribe

FUNCTION	RESULT	AGE / ACCESS	RISK
Automatic transcription of audio and video	Transcripts, subtitles, and translations	Adult account; do not use minor voices in demonstrations	High

01 Recommendations for practical and pedagogical use

Proposed activity: Inclusive transcription workshop. The facilitator uploads a fictitious or original audio recording, the group corrects names, pauses, and errors, and creates accessible subtitles.

Sequence: Obtain permission for the audio, remove metadata, transcribe, compare with human listening, correct and delete the file and draft upon completion.

Product: Revised transcript and consent and deletion protocol.

02 Adaptation to the target group and age

Since there is no sufficiently clear public age rule in the reviewed sources, use with minors should be limited to an adult account and files created specifically for that activity. Young people can correct a projected transcript without uploading their voices.

03 Ethical aspects of its use

A transcript may attribute phrases to the wrong person or omit nuances. Do not treat it as an exact record without review. Inform the public about the recording, obtain consent, correct errors, and prevent its use for surveillance, emotional assessment, or profiling.

04 Data privacy and protection of minors

Voice and conversation can identify and reveal sensitive information. TurboScribe claims to offer encryption and access control, but only authorized and minimized recordings should be uploaded. Do not use interviews, protective meetings, or audio recordings of minors; download and delete immediately after use.

05 Data sovereignty and servers outside the EU

TurboScribe states that its main infrastructure is in the United States, that it performs transcription on its own systems, and that it does not train models with the files. For a European entity, the legal basis, informing the parties involved, and the assessment of the transfer remain necessary.

DISYAI DECISION: Use only after review of current conditions, with data minimization, age-proportional supervision and available non-technological alternative.

Checklist for the youth worker

Complete this list before the activity and keep the evidence along with the information sheet for the selected tool.

OK	Control	Minimal evidence
☐	Aim	I have defined what learning the tool provides and why a less intrusive alternative is not enough.
☐	Age	I have verified the minimum contractual age, regional rules, and the necessary consent or authorization.
☐	Account	The activity uses an adult institutional account; young people are not required to register or link social networks.
☐	Data	The prompts and files do not contain names, faces, voices, locations, diagnoses, or identifiable stories.
☐	Rights	Licenses, consent of represented persons, attribution and transparency regarding AI have been reviewed.
☐	Transfers	The responsible entity, countries, sub-processors, retention and transfer mechanism are known.
☐	Exit	The publication is private by default and any distribution requires separate, specific and revocable authorization.
☐	Alternative	There is an equivalent way without AI for those who cannot or do not wish to participate with the tool.

Sources and revision date

Official references and service pages are retained to facilitate future reviews. When a policy does not provide sufficient information, the fact sheets apply a precautionary approach. Links are clickable.

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Common references

European Commission · Safeguards for children's data https://commission.europa.eu/law/law-topic/data-protection/information-business-and-organisations/legal-grounds-processing-data/are-there-any-specific-safeguards-data-about-children_en

European Commission · Transfers outside the EU https://commission.europa.eu/law/law-topic/data-protection/information-business-and-organisations/obligations/what-rules-apply-if-my-organisation-transfers-data-outside-eu_en

EDPB · International Transfers https://www.edpb.europa.eu/sme/be-compliant/international-data-transfers_en

Sources for block 1 Multimedia creation

Canva · Privacy: <https://www.canva.com/policies/privacy-policy/>

Magnific — platform and tools: <https://www.magnific.com/>

Magnific — privacy policy: <https://www.magnific.com/privacy-policy>

Pictory · Terms: <https://pictory.ai/terms-of-service>

Media.io · AI Terms of Service: <https://www.media.io/ai-covers/terms-of-services.html>

Mokker AI · Privacy: <https://mokker.ai/privacy>

Mokker AI · Terms: <https://mokker.ai/terms>

Luma AI · Privacy: <https://lumalabs.ai/legal/privacy-policy>

Luma AI · Terms: <https://lumalabs.ai/legal/terms-of-service>

InVideo · Child safety: <https://invideo.io/child-safety/>

InVideo · Privacy: <https://invideo.io/privacy-policy/>

Synthesia · Privacy: <https://www.synthesia.io/legal/privacy-policy>

CapCut · Privacy: <https://www.capcut.com/clause/privacy-policy>

CapCut · Terms: <https://www.capcut.com/clause/terms-of-service>

HeyGen · Privacy: <https://www.heygen.com/privacy>

HeyGen · Moderation: <https://www.heygen.com/moderation-policy>

Vidwud · Legal website and links: <https://www.vidwud.com/>

Character.AI · Privacy Policy: <https://character.ai/privacy>

Character.AI · Changes for teenagers: <https://support.character.ai/hc/en-us/articles/42645561782555-Important-Changes-for-Teens-on-Character-ai>

Character.AI · Age Verification: <https://support.character.ai/hc/en-us/articles/42828297541787-Age-Assurance-What-you-need-to-know>

Krea AI · Terms: <https://www.krea.ai/terms>

Krea AI · Security: <https://www.krea.ai/security>

Delicious · Visible policy: <https://mail.delicious.com/privacy.php>

Magic Studio · Privacy: <https://magicstudio.com/privacy-policy/>

Magic Studio · Terms: <https://magicstudio.com/terms-of-service/>

ImagineArt · Privacy: <https://help.imagine.art/terms-and-policies/privacy-policy>

ImagineArt · Terms: <https://help.imagine.art/terms-and-policies/terms-and-conditions>

Voice.ai · Privacy: <https://voice.ai/privacy>

ElevenLabs · Prohibited Uses Policy: <https://elevenlabs.io/use-policy>

ElevenLabs · Library of voices and children's voices: <https://help.elevenlabs.io/hc/en-us/sections/24488428995345-Voice-Library>

Suno · Privacy: <https://suno.com/privacy-policy>

Suno · Terms: <https://suno.com/terms-of-service>

Suno · Minimum age: <https://help.suno.com/en/articles/9720001>

Sources for block 2: Collaborative work, presentations and utilities

Napkin AI · Privacy: <https://www.napkin.ai/privacy-policy/>
Napkin AI · DPA: <https://www.napkin.ai/data-processing-agreement/>
Otter.ai · Privacy: <https://otter.ai/privacy-policy>
Otter.ai · Terms: <https://otter.ai/terms-of-service>
Gamma · Privacy: <https://gamma.app/privacy>
Gamma · DPA: <https://gamma.app/dpa>
SlidesAI · Privacy: <https://www.slidesai.io/privacy-policy>
SlidesAI · Terms: <https://www.slidesai.io/terms-of-use>
Plannable · Privacy: <https://planable.io/privacy/>
Plannable · Terms: <https://planable.io/terms/>
Decktopus · Privacy: <https://www.decktopus.com/privacy>
Decktopus · Terms: <https://www.decktopus.com/terms>
PopAI · Privacy Policy: <https://www.popai.pro/terms/privacy>
PopAI · Terms of use: <https://www.popai.pro/terms/user>
Jungle AI · Service and access to policies: <https://jungleai.com/>
Taskade · Privacy: <https://www.taskade.com/privacy>
Abacus.AI — Privacy Policy: <https://abacus.ai/privacy-policy>
Abacus.AI — security: <https://abacus.ai/security>
ChatPDF · Data Service and Controls: <https://www.chatpdf.com/>
Obsidian · Privacy: <https://obsidian.md/privacy>
Obsidian · Security: <https://obsidian.md/security>
Obsidian · Terms: <https://obsidian.md/terms>

Sources for block 3 Ethics and critical thinking

Teach Anything · Service: <https://www.teach-anything.com/>

Scholarship · Library Conditions: <https://www.scholarcy.com/scholarcy-library-terms-of-service>

Easy-Peasy.AI · Privacy: <https://easy-peasy.ai/privacy-policy>

OpenClaw · Privacy: <https://openclaw.ai/privacy>

OpenClaw · Security Model: <https://docs.openclaw.ai/gateway/security>

Leap AI · Privacy: <https://www.tryleap.ai/privacy>

Leap AI · Terms: <https://www.tryleap.ai/terms>

SummYT · Service: <https://summyt.app/>

Wordtune — Terms of Use: <https://www.wordtune.com/terms-of-use>

Wordtune — privacy policy: <https://www.wordtune.com/privacy-policy>

Marlee · Privacy Policy: <https://getmarlee.com/privacy-policy>

Marlee · Terms and conditions: <https://getmarlee.com/terms-and-conditions>

Botpress · Privacy Statement: <https://botpress.com/legal/privacy-statement>

MapsGPT · Service: <https://www.mapsgpt.com/>

Arvin · Privacy Policy: <https://arvin.chat/privacy-policy>

Craiyn · Service: <https://www.craiyn.com/>

WatermarkRemover.io · Privacy: <https://www.watermarkremover.io/privacy-policy>

WatermarkRemover.io · Acceptable Use: <https://www.watermarkremover.io/acceptable-use-policy>

Goodnotes — Terms of Use: <https://www.goodnotes.com/terms-and-conditions>

Goodnotes — Privacy Policy: <https://www.goodnotes.com/privacy-policy>

ZeroGPT — service and legal links: <https://www.zerogpt.com/>

Sources for block 4 Support and automation

OpenAI — Enterprise Data Privacy: <https://openai.com/business-data/>

OpenAI — Enterprise Privacy: <https://openai.com/enterprise-privacy/>

n8n · Privacy: <https://n8n.io/legal/privacy/>

Make · Privacy: <https://www.make.com/en/privacy-notice>

Make · Terms and documentation of treatment: <https://www.make.com/en/terms-and-conditions>

Grammarly / Superhuman · Privacy: <https://www.grammarly.com/privacy-policy>

QuillBot · Terms of Service: <https://quillbot.com/terms>

Lovable · Terms: <https://lovable.dev/terms>

Lovable · DPA: <https://lovable.dev/data-processing-agreement>

Ollama — privacy policy: <https://ollama.com/privacy>

Ollama — terms of service: <https://ollama.com/terms>

Base44 — Terms of Service: <https://base44.com/terms-of-service>

Base44 — privacy and residence: <https://docs.base44.com/Community-and-support/Privacy-and-security>

Airtable · Privacy: <https://www.airtable.com/company/privacy>

Airtable · Acceptable Use: <https://www.airtable.com/company/aup>

Hermes — community guide and getting started documentation: <https://hermes-ai.net/docs/quickstart/>

Hermes Agent — project repository: <https://github.com/NousResearch/hermes-agent>

TurboScribe — security and privacy: <https://turboscribe.ai/blog/security-and-privacy-faq/>

TurboScribe — service and legal links: <https://turboscribe.ai/>



Appendix Reusable AI Tool Sheet

This template is based on the DISYAI analysis template. Duplicate this appendix for each new tool or revision. Complete the spaces, select the applicable options, and record the sources and dates. Blank spaces are fields to be filled in.

Identification and classification

Tool Name _____

Official URL _____

Supplier or company and revision
date _____

Main Category ☐ Multimedia Creation ☐ Collaborative Work

☐ Support and mentoring ☐ Safety and critical thinking

Access model ☐ Free ☐ Freemium ☐ Paid ☐ Educational license

Cost, limits and
observations _____

Pedagogical value and application

Brief description of the
function

Proposed activity and educational
objective

Role of the educator and expected
outcome

Skills you can
develop

Recommended age, size and group
type

Age-based
adaptations

Inclusion and
accessibility



Requirements and user experience

Difficulty for the young worker ☐ Low ☐ Medium ☐ High

Difficulty for the young person ☐ Low ☐ Medium ☐ High

Access ☐ No registration required ☐ Account required ☐ Google or social network ☐ Institutional account

Devices ☐ Computer ☐ Mobile ☐ Tablet ☐ Web browser

Available languages and availability in Spanish

Additional requirements and preparation
time

Input and output
formats

Initial setup and example
instructions

Common mistakes and alternatives for the
activity



Ethics, privacy, and security

Minimum contractual age and source

consulted _____

Supplier headquarters and server

location _____

Data processing, transfers and

storage _____

Basis of the assessment on data

protection _____

Child protection

measures _____

Biases, errors, and

limitations _____

Decision and conditions of

use _____

Risk of proposed use ☐ Low ☐ Medium ☐ High

Justification: _____

Sources and validation

Fountain	Link or reference	Date of consultation
Terms of use		
Privacy Policy		
Another official source		

Form prepared by and reviewed
by: _____

Recommended version and next
revision: _____

Summary for the Symbaloo block and link to the full
sheet: _____